

## English

### Non-Fiction writing

Discussion - We will be having classroom debates to assist writing a balanced argument about topics relevant to the children. We will also develop this skill in other curriculum areas.

### Fictional writing

We will be writing our own narrative pieces based around a picture prompt.

Grammar/Spellings

Spelling homework will be provided weekly (Monday).

We will be teaching Spag daily within the classroom and during our shared writing sessions.

### Reading (Three times a week)

Retrieval skills - various formats

Explain and use evidence questions

Inference skills

Writer's use of language

Learning how to answer questions using evidence from the text.

**SATs Style** based question sessions

*Please encourage your child to read regularly at home.*



# Year 6 Term 4 2023-2024

Welcome back to school. Here is an overview of the topics that we will be covering in the next few weeks. If you have any questions, then please don't hesitate to ask.

The Year 6 Team.

## Science

To study evolution and inheritance. We will be looking at: What the most common eye colour is in the class and explaining the scientific concept of inheritance. Demonstrating an understanding of the scientific meaning of adaptation. Researching what happened when Charles Darwin visited the Galapagos Islands. Identify evidence for evolution from fossil records, Compare skeletons of apes, humans and neanderthals - how are they similar.different? Explain how human intervention affects evolution



## ART

Art – we will be creating polar landscape pictures using a range of materials.

We will focus on the artist Sandra Silbersveig and sketching our own portraits in a similar style.



## Maths

The areas that we will be covering this term include:

- SATs style questions (Problem solving and reasoning).
- Continue to review arithmetic methods daily (Fluent in 5).
- Decimal Places
- Statistics
- Geometry
- Multiplying decimals by integers.
- Decimals as fractions.
- Fractions to percentages.
- Algebra: Find a rule, formulae and forming equations.



## Music

Dynamics Pitch and Tempo -

Understand that improvisation means making up music 'on the spot'. Understand that texture can be created by adding or removing instruments in a piece and can create the effect of dynamic change. To know that the conductor beats time to help the performers work well together.



## Geography



Our Geography topic this term is North America. We will be studying:

- Geographical features of North America
- Climate
- Population
- Human and physical features
- Biomes in North America
- How New York has changed over time

## PE



**Outdoor (Mon)**- We will complete our volleyball unit before moving on to Striking and Fielding.

- Cricket lessons focusing on batting, throwing, catching.

**Indoor (Thurs)** - Gym - Rivers and mountains

- use shape and movement to represent a river and its features
- create and hold a balance that represents mountain shapes on two, three and four points of their bodies;
- work with a partner to create a range of body shapes and balances to depict different mountain features

## RE



**Creation and Science: Conflicting or Complementary**

To recognise that there is much debate and controversy around the relationship between Creation stories in Genesis and scientific accounts.

To discuss and learn about both scientific and biblical ideas about Creation.

To understand that Genesis can be interpreted in different ways.

## Wellbeing



As mentioned in the newsletter we will be covering the subject of consent and boundaries.

We will also look at what a democracy is and how it works.

We will look at friends and linking our three values.