## Term 4 Year 2 Parent Overview



We hope you all had a fantastic and restful half-term break! As we step into Term 4, we are excited for all the wonderful learning opportunities ahead. We will continue to have outdoor PE on a Monday and indoor PE on a Thursday please make sure your child comes into school wearing their PE kit on those days. Reading books will be handed out on a Monday. Please ensure your child's reading book is in school every day and you record when your child has read at home. Remember all those reads at home count towards reading stars. Homework will continue to be sent home on a Tuesday and will need to be returned on a Monday. If you have any queries, please don't hesitate to contact us we are around before and after school to talk to. Mrs Williams (Class Teacher Monday, Tuesday & Wednesday Morning), Mrs Price (Class Teacher Wednesday Afternoon, Thursday & Friday), Mrs Parfitt (Teaching Assistant every morning) and Mrs Watson (Teaching Assistant every afternoon).

# **English**



We will focus on two different text types this term in | Maths English alongside spelling and handwriting lessons. We will begin the term writing a 'Wishing Tale' - based on 'The Magic Porridge Pot.' The children will learn how to set out dialogue and use similes to describe.

Towards the end of the term we will be writing a newspaper report - where we will be writing two reports one about the amazing magic pot and a second report on a landmark in the UK.

# Science



In science the children will be learning about staying healthy. They will learn how exercise strengthens our body and boosts energy, how germs spread and ways to stay clean, who Elizabeth Garrett was and the importance of eating a variety of healthy foods to have a balanced diet. This topic will help the children understand how to care for their health through exercise, hygiene, and good nutrition.

Key Vocabulary: pulse, carbohydrate, protein, balanced diet, hygiene, germs, diet



This term, Year 2 will explore multiplication and division, learning to: group, share and use arrays. In our measurement work, the children will learn about length, height, mass and capacity, using the appropriate units. There will be lots of hands-on activities for the children to take part in and these activities will build problem-solving skills. To support your child you could encourage real-life practise at home, such as measuring objects or sharing out items equally.

### Geography



What Makes the United Kingdom an Attractive Place?. We will learn about the UK's beautiful landscapes, famous landmarks, and rich history. We will discover the four countries that make up the UK-England, Scotland, Wales, and Northern Ireland—along with their unique traditions, famous places, and special symbols. From the bustling city of London with its iconic landmarks like Big Ben and Buckingham Palace to the stunning countryside and coastal areas, children will gain an appreciation of what makes the UK such a wonderful place. Key Vocabulary: capital city, landmark, Great Britain, mountain, compass, satellite view, United Kinadom.

### RE



Our key question this term is Why Does Easter Matter to Christians? We will be learning about the significance of Easter as one of the most important celebrations in the Christian calendar. The children will learn about key events in the Easter story, including Palm Sunday, Good Friday, and Easter Sunday. They will explore the themes of love, sacrifice, and hope, understanding why Christians believe that Jesus' death and resurrection are central to their faith. We will also look at how Easter is celebrated today, from church services to Easter eggs, helping children make connections between religious traditions and modern-day customs.

#### Computing



This term, we will explore Scratch Junior, introducing coding in a fun and interactive way. The children will learn to program a sprite, create animations, and understand basic coding concepts like sequencing and debugging. They will develop problem-solving, logical thinking, and creativity while designing their own interactive projects.

Key Vocabulary: code, debug, sprite, block

# Wellbeing



This term, Year 2 will learn about rights, responsibilities, kindness, emotions, safety, fairness, saving money, and caring for the environment. Through discussions, stories, and activities, children will develop important life skills. Please support their learning by encouraging conversations at home about respect, cooperation, and making responsible choices.

#### Music



This term, Year 2 will explore Musical Storytelling through the Kapow program. Children will learn how music enhances storytelling by using rhythm, pitch, and dynamics to create mood and emotion. They will experiment with instruments, compose simple pieces, and develop creativity.

**Key Vocabulary**: dynamics, encore, instrumental sound, sound effect, tempo

## PE



In outdoor PE on a Monday afternoon our unit of work is bat and ball we will be developing the children's skills of using a tennis racket and a cricket bat. We will recap how to hold each one correctly and will develop our striking skills from hitting a stationary ball to one that has been thrown or rolled by a partner. We will also introduce the children to the use of simple tactics in tennis and cricket and provide opportunities for them to try these in small-sided games. In indoor PE on a Thursday our unit of work is circuits. This unit is designed to build the overall fitness of your child through a circuit of eight activities, each of which is based on a different skill. This unit has a strong health and fitness focus and the children will learn about the effects of exercise on their body and about the role of the human heart.