





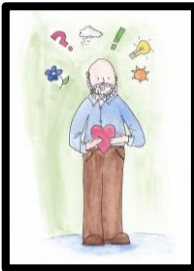


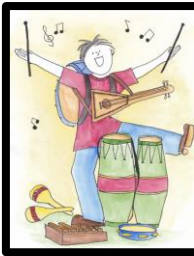


## Term 5 Year 6 Parent Overview

Welcome back to term 5! We all hope you had a lovely Easter break and are ready for a short, but busy term. Children can attend homework club on a Tuesday lunchtime if they want to make a start on their homework at school. Please ensure your child is reading three times a week and their reading record is being completed and handed in each Friday. Below is an overview of the topics that we will be covering during term 5. If you have any questions then please don't hesitate to contact us. Thank you. Miss Sinton (Class Teacher Tuesday-Friday), Mr van den Broek (Class Teacher Monday), Mrs Russell (Teaching Assistant), Miss Law (Teaching Assistant) and Mrs Milward (Teaching Assistant).

<b>English</b> 	<p>We will be continuing to focus on spelling, punctuation and grammar skills this term. We will also be completing some creative writing based around images. We will then be writing letters as evacuees based on our learning in History.</p>	<b>Maths</b> 	<p>This term we will be finishing our learning on area and volume and continuing to consolidate our arithmetic and problem-solving skills.</p>
<b>Science</b> 	<p>Our topic this term is living things and their habitats. We will explore different ways to classify vertebrates and invertebrates, including classification keys. We will identify different characteristics of different animals, plants and microorganisms. We will look at the work of Carl Linneaus to help us to identify the domains and kingdoms of different living things. We will explore helpful and harmful microorganisms and investigate how they can break down food.</p>	<b>History</b> 	<p>This term we will be exploring the key question 'What was the impact on children during WW2?' We will understand how children recognised there was a risk of war and how their lives changed. We will look at posters and incentives used during WW2 and how evacuation affected children in the cities and countryside. We will build on our understanding of rationing to consider how diets changed and how children helped to grow and prepare food. We will consider playtimes, games and toys during WW2 and what children could do in their free time.</p>
<b>RE</b> 	<p>In RE the children will be learning about The Kingdom of God: What kind of king is Jesus? The children will consider what and where the Kingdom of God is and what values would be desirable to enter. We will explore the parable 'The Sower and the Seeds' and consider the message Jesus was trying to share with us. We will also look at God's story: Parable of the Banquet to help us understand that God's Kingdom is for all. We will finish the unit by creating some artwork based on the Kingdom of God.</p>	<b>French</b> 	<p>French will be taught by Mr Ponting and supported by Miss Sinton. This term the children will be recapping all of their previous learning.</p>

<b>Wellbeing</b> 	<p>We will be focusing on 'Being My Best'. We will look at the dreams and aspirations the class have and how they can achieve these goals. We will consider topical issues that are currently affecting young people's health, research them in detail and create posters outlining the issues. We will also consider the term 'risk' and how we can identify risk factors in given situations, before making decisions when faced with dilemmas. We will also consider first aid this term.</p>	<b>Computing</b> 	<p>This term in computing we will be exploring Scratch. We will be recapping how to make shapes and insert different objects before making them move. We will learn how to create mazes and mini games, inspired by the works of others.</p>
<b>PE</b> 	<p>We will have indoor PE on a Monday afternoon and outdoor PE on a Friday afternoon. Please can you ensure your child comes into school in their PE kit on a Monday and Friday. May we also remind you that this is, blue or black joggers or shorts, a white t-shirt and a school jumper or school hoodie. Indoor PE this term will be dance and outdoor PE will be outdoor adventurous activities.</p>	<b>Music</b> 	<p>In music this term, children are exploring how music shapes the mood and atmosphere of film. They are learning to recognise how different instruments, tempos, dynamics and styles (such as major and minor) affect the way a scene feels. Pupils are developing their listening and discussion skills, using musical vocabulary to justify their opinions. They will also be creating their own sound effects and compositions using voice, body and instruments, interpreting and performing graphic scores to bring a scene to life through sound.</p>