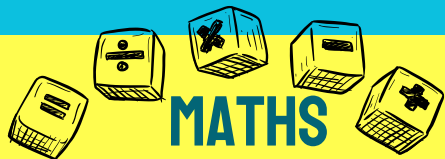


EXPRESSIVE ART AND DESIGN

We have dedicated art and design areas in the classroom. Children are encouraged to be expressive with 'Play Projects' when they explain their understanding of the topics we are learning about.

This term, we will continue our King's Quest in DT making a flag for the castle, which we will fly on the school's flag pole. We will also be exploring colour mixing, using paints, making our own paints and also using acrylic resources and light.



MATHS

We have a Maths area in the classroom, where the children are able to explore mathematical concepts such as number and number within number.

Adults around the room extend their knowledge and understanding through play.

In our Maths lessons, we will be thinking about numbers beyond 10 and also we will start thinking about ordering and sorting with new mathematical vocabulary! Our mastering number will continue to give us a great foundation for Maths in Y1.

LITERACY

We are starting Phase 4 Phonics. We will practice the phonemes we have learnt and also look at chunking and consonant blends. We continue to practice reading with automaticity. We will continue with Reading Practice Groups. In Drawing Club we'll be looking at 'The Giant Jam Sandwich', The gingerbread Man and 'Captain Pugwash' and more.

This term, we will be introducing 'a sentence a day' the children will begin to build up their stamina for writing. The introduction to this will be done slowly considering each child's confidence with writing so that they don't feel stressed or pressured.

Reception termly overview Term 5



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This term, we will continue to support the children in their relationships within the classroom, how to treat others respectfully and we will be thinking about how to resolve conflict.

We will also be learning about our rights and responsibilities. Thinking about how we can help out, how to look after our planet, the value of money.

UNDERSTANDING THE WORLD

Our overall theme this term is 'How things change'. We will continue thinking about 'History' and how things have changed over time, such as travel, holidays and homes. There will be the chance to explore household objects from the past and some Victorian style clothing. Thinking more about places, we will also think about Churches and why they are special to Christians and how they are different to other buildings.

As ever, the enhanced provision in the classroom means that the children can explore these concepts in their play and in 'Play Projects' with adults.



PHYSICAL DEVELOPMENT

This term, we will continue to work on our fine and gross motor skills. We have lots of toys and equipment in the classroom that the children have access to, to help with this but we will also:

- continue with weekly outdoor learning
- Develop our understanding of races, the Olympics and athletics, which will help us to prepare for Sport's Day
- Digging, riding, building.
- Writing daily in phonics, Drawing Club and sentence of the day