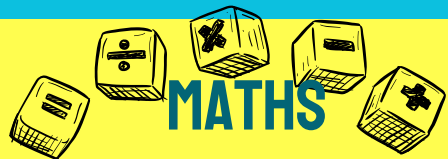


EXPRESSIVE ART AND DESIGN

We have dedicated art and design areas in the classroom. Children will be encouraged to start to think about observational drawing and drawing things around them.

This term, we will continue our King's Quest in DT. We will be making a picnic for the King and his favourite teddy Bear! We'll explore, flavor, texture, spreading and cutting. We will work together to weigh out and mix a sweet treat for the King too.



We have a Maths area in the classroom, where the children are able to explore mathematical concepts such as pattern, capacity and shape. Adults around the room extend their knowledge and understanding through play.

In our Maths lessons, we will be thinking about numbers beyond 10 and also we will start thinking about ordering and sorting with new mathematical vocabulary! Our mastering number will continue to give us a great foundation for Maths in Y1.

LITERACY

We are continuing Phase 4 Phonics. We will practice the phonemes we have learnt and also look at chunking and consonant blends. We will be heavily focusing on reading with automaticity. We will continue with Reading Practice Groups 3 times per week. In Drawing Club we continue to explore exciting stories and tales. Each week we will be challenging ourselves with new vocabulary and trying hard to use them in our phrases and sentences. We will also continue our focus on writing a 'sentence a day' this term. This children make amazing progress and it builds stamina and their Y1 readiness.

Reception termly overview Term 6



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will continue to support the children in their relationships, we'll start to look at transition and what might be different in Y1.

We will also be learning about our the Pantosaurus story and keeping our bodies private and also about growing and changing, including my body boys and girls, life changes in plants and people and where babies come from.

UNDERSTANDING THE WORLD

Our overall theme this term is 'Is everywhere the same as King's Stanley?'. We will be looking at Kavuka and how it is different to King's Stanley and also spotting some human and physical features on our teddy bear's picnic.

As ever, the enhanced provision in the classroom means that the children can explore these concepts in their play and in 'Play Projects' with adults.

In RE we will look at what stories are special and why they are special to different people. This includes ourselves, Christians and Muslims.



PHYSICAL DEVELOPMENT

This term, we will continue to work on our fine and gross motor skills. We have lots of toys and equipment in the classroom that the children have access to, to help with this but we will also:

- continue with weekly outdoor learning
- Develop our understanding of races, the Olympics and athletics, which will help us to prepare for Sport's Day
- Digging, riding, building.
- Writing daily in phonics and Drawing Club and sentence of the day.