

Term 6 Year 5 Parent Overview





We hope you all have had a wonderful break.







Homework: We will continue to give homework on a Tuesday and it will need to be handed in on a Monday. This will include spellings, Quick Maths and a reading comprehension sheet. Children that do not complete their homework will join homework club on a Monday lunchtime where they will have support from a teacher. The children should continue to read at least 3 times a week and need to record this in their reading diaries. Reading diaries are checked every Friday (for reading stars) but the children read most days in school, so please ensure their reading book and diary is in their bag every day. IF your child has not read at least three times in their reading record they will stay in for a 10 minute reading session on a Friday lunchtime.

PE: We will have PE on a **Tuesday** and a **Friday** this term, so your child should come to school wearing their kit every Tuesday and Friday.

If you have any queries, please don't hesitate to contact us.

Thank you. Mrs Bainbridge, Mrs Brooke, Mr Ponting and Mrs Milward

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| English  | <p>In English we will be learning a suspense story 'Nightmare Man'. We will learn the key grammatical features and then write our own version of the story. We will also be writing a diary entry as a Viking for our end of history unit. We will present this diary using word processing skills.</p> | Maths  | <p>In Maths we will be covering these units in term 6: Decimals, Negative Numbers, Converting Units and Volume. The children will also continue with Quick Maths on a Friday.</p> |
| Art  | <p>Our Art topic this term is based on the artist Alberto Giacometti. During this topic we will be answering the key questions:</p> <ul style="list-style-type: none"> • Who is Alberto Giacometti? • What were his sculptures like? • What were the inspirations for his sculptures? • Create miniature foil models in the style of Giacometti • Final piece - using mod rock and wire • Evaluation | Geography  | <p>This term our geography topic is a local study. Our key questions are:</p> <ul style="list-style-type: none"> - Where are King's Stanley and Stonehouse situated? - What is the physical geography of King's Stanley and Stonehouse? - How is field work planned? - How is field work completed? - Why do people choose to live in King's Stanley and Stonehouse? |

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| <p>RE</p>  | <p>Our key question in RE is 'What matters most to Humanists and Christians?' This unit concentrates on the values and ways of living of Christians and Humanists. We will be learning that some people are non-religious, and that the Humanists are a visible group of non-religious people in the UK today.</p> | <p>Computing</p>  | <p>We will be using 'Code It' this term in computing. We will introduce the children to an algorithm and create simple animated underwater scenes. We will then make sprites move around the screen based on user input. We will learn how to create nested loops and understand why combining chunks of code into functions can be helpful. We will then combine all of the skills we have learnt in the unit to create a final piece on 'Code It'.</p> |
| <p>Wellbeing</p>  | <p>We will begin the term by learning basic first aid in our Wellbeing lessons. This will include how to support someone: -having an asthma attack -choking -bleeding -with possible broken bones -who is unresponsive. We will be using British Red Cross lessons to support this teaching. We will then go on to learn about Puberty in both our Science and Wellbeing lessons. You will be receiving a letter with further information about this later on in the term.</p> | <p>Science</p>  | <p>This term we will be continuing our topic on Forces. We have two key questions left to answer. What is friction? How do mechanisms work? After we have completed this unit of work we will be looking at 'Animals including Humans'. We will be describing the changes as humans develop to old age. We will draw a timeline that indicates the stages in the growth and development of humans. We will also be researching and learning about the reproduction of different types of animals and plants. Linked to this in both science and wellbeing, we will be learning about puberty.</p> |
| <p>PE</p>  | <p>PE will be Tuesday and Thursday this term. On a Friday we will be focusing on Athletics. We will be using the field and MUGA for this unit. We will be practising running, throwing and jumping skills and preparing for Sports Day. On a Tuesday we will be learning a dance based on the theme of electricity. We will learn a new skill each week to build up to creating the dance.</p> | <p>Music</p>  | <p>This term we will be listening to South and West Africa Music. We will learn 'Shosholoza', a traditional South African song and play the accompanying chords using tuned percussion. We will also learn some dance moves ready to perform this song in its entirety.</p> |