

King's Stanley Primary School

Sports Premium Funding Report

2024-2025



	Academic year 24/25					£	
	Expenditure						
	Countryside skills salary costs					8665	
	Countryside skills resources					467	
	Atlas Sports					1740	
	J Pritchard - Rowing coach					367	
	Sports Shed					2312	
	Sports equipment					458	
	Coach to sporting events					2405	
	Supply for swimming gala					147	
	Safety inspection of sports equipment					125	
	Netball club					62	
	Walking club					531	
	Cycle Training					207	
						17485	

Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£17800
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 17800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give the children a chance to use their learnt rowing skills to compete against other schools	Employ a rowing coach for years 3-6 to run an interschool rowing competition	£367	It provides specialised instruction, enhances students' physical fitness, improves rowing technique, fosters teamwork and discipline, and promotes overall well-being. The coach creates a positive and engaging environment.	Integration into the curriculum.
Walking club To increase physical activity levels of pupils.	Set up a weekly walking club that is open to all year groups.	£531	Encourages even the least active pupils to get involved in a non-competitive, low-barrier activity.	Train student leaders or PE ambassadors to help run the walking club.
To develop positive attitudes towards lifelong physical activity.	Encourage participation during lunch.		Reinforces that physical activity is important and valued by the school.	Evaluate impact via pupil voice surveys, fitness tracking, or teacher observations
To support mental health and well-being through regular exercise.	Track pupil engagement and encourage regular attendance with certificates or class rewards		Broadens pupils' understanding of what "physical activity" can include	
To provide inclusive opportunities for all pupils, including the least active				

Created by:



Supported by:



To improve access to PE and sports equipment by providing secure, weatherproof outdoor storage that supports increased physical activity, enables more efficient PE delivery, and allows for wider participation in a range of sports and physical activities across the school day	Purchased and installed a large, weather-resistant outdoor storage container located near the MUGA for ease of access. Organised PE equipment making it easier for staff and pupils to access what they need for lessons, clubs, and active breaktimes.	£2312	Improved lesson delivery due to quicker setup times and easier transitions. Enabled a broader range of activities (e.g., skipping, ball games, fitness circuits) thanks to equipment being readily available and protected from weather damage.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have access to Active School Network –Stroud to participate in Active Games events	Buy in to basic package for Active School Network Access to initiatives, programs, and tracking tools that increase daily physical activity	£1740	Pupils exposed to new physical activities they may not otherwise access Helps engage less active pupils through non-traditional sports	Builds a curriculum map and enrichment calendar that can be reused and developed annually

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide staff with CPD in PE, covering a range of activities and curriculum areas.	We will employ Atlas Sports, a trusted coaching company to provide orienteering, cross country sessions	Inc in above cost	Employing a sports coach in a primary school enhances physical education, skill development, participation, and engagement. It promotes physical fitness, sportsmanship, teamwork, and boosts students' confidence and self-esteem. physical activity and healthy competition.	Builds internal capacity for schools to lead their own physical activity programmes confidently
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed outdoor, physically active learning into the curriculum through a countryside skills programme that develops physical literacy, teamwork, resilience, and lifelong healthy habits, ensuring every child participates from Rec - Y6	Delivered across the academic year, with every pupil from EYFS to Year 6 participating in regular countryside skills sessions (e.g. orienteering, nature walks, planting, den-building, fire safety, tool handling).	£9132	All pupils engaged in meaningful physical activity across the year, including those who are less likely to participate in team or competitive sports. Improved teamwork, perseverance, and leadership—skills transferable to both PE and classroom learning. Enriched curriculum offer supporting the broader experience	Programme is now embedded into the annual curriculum plan and run by trained staff, reducing reliance on external providers long-term. Strong links to well-being and PSHE

<p>To broaden pupils' access to sport by offering a structured, inclusive netball club that promotes skill development, teamwork, and engagement in a new or underrepresented activity. This supports pupils of all abilities in finding a sport they enjoy and increases overall participation in physical activity.</p>	<p>A weekly netball club was delivered.</p> <p>Open to all pupils y5 and Y6, with targeted encouragement for girls and less active pupils.</p> <p>Sessions focused on core skills, game play, and tactical understanding in a fun, non-pressured environment.</p> <p>Equipment (netballs)</p>	<p>£62</p>	<p>of physical activity.</p> <p>Boosted confidence, communication, and teamwork skills.</p> <p>Girls' participation in sport increased, supporting gender balance and inclusivity goals.</p> <p>Some pupils progressed to represent the school in fixtures or tournaments</p>	<p>Increased interest and participation may lead to a netball team, regular fixtures, and integration into PE lessons.</p> <p>Pupils inspired to continue sport beyond school through links to community clubs.</p>
<p>To enhance the range and quality of physical activity opportunities by purchasing new sports equipment. This aimed to provide access to a wider variety of sports during PE lessons, extracurricular clubs, and active playtimes, with a focus on engagement and inclusion.</p>	<p>Purchase age-appropriate, high-quality sports equipment (e.g. balls, nets, mats, skipping ropes, racquets). Equipment was selected to support curriculum PE as well as new activities in after-school clubs and lunchtime provision. Staff were briefed on storage, usage, and incorporating new resources into lessons.</p>	<p>£458</p>	<p>Increased engagement, especially among less active pupils and those with lower confidence in sport.</p> <p>Boosted the quality and delivery of PE across the school, as staff had the right tools to support skill development.</p>	<p>High-quality, durable equipment chosen to ensure long-term use and reduce need for frequent replacement.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that all pupils, regardless of background or ability, can access a wide range of off-site sporting events and festivals by removing transport barriers. This aims to:</p> <p>Increase participation in competitive and non-competitive sport</p> <p>Ensure inclusion of pupils who might otherwise be unable to attend due to distance or cost</p> <p>Raise aspirations and give pupils the experience of representing their school</p> <p>Promote enjoyment and motivation through high-quality sporting experiences beyond the school site</p> <p>To enable pupils to participate in a local swimming gala, providing the opportunity for competitive experience and representing the school, by paying a supply teacher to release staff for the</p>	<p>Pay for coach or minibus transport to a range of events including:</p> <p>Inter-school competitions (e.g. football, athletics, swimming galas)</p> <p>Inclusive sports festivals (e.g. SEND events)</p> <p>Physical activity enrichment trips</p> <p>Events are planned across the year and aligned to both the PE curriculum and wider School Games calendar.</p> <p>All year groups have opportunities to take part, with focus on inclusion and fairness in selection (not just elite athletes).</p> <p>Staff accompany and supervise trips to ensure safeguarding and provide encouragement.</p> <p>A supply teacher was hired to cover class teaching responsibilities, allowing a member of staff to accompany and support a group of pupils at a swimming gala. All arrangements were managed by the</p>	£2405	<p>Increased participation in competitive sport and enrichment opportunities for all pupils, including those from disadvantaged backgrounds or with SEND.</p> <p>Raised profile of sport and physical activity in school, with pupils showing increased pride, motivation, and team spirit.</p> <p>Enhanced confidence and self-esteem from representing the school and engaging in new environments.</p> <p>Broader experience of sport beyond the PE curriculum, helping pupils discover new interests or talents.</p> <p>Pupils experienced inter-school sport, increasing confidence and motivation. The event raised the profile of sport across the school and inspired other pupils to take part in future competitions. Participation supported</p>	<p>Builds aspiration: experiences help pupils develop confidence and motivation to pursue sport and activity independently outside school</p> <p>School now has an inclusive model to ensure all pupils can participate, which can be maintained with modest ongoing funding</p>

event.	released staff member, including risk assessments and transport.		teamwork, resilience, and pride in representing the school.	
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Signed off by	
Head Teacher:	
Date:	21/7/25
Subject Leader:	Lucas Knight
Date:	
Governor:	
Date:	