

## Term 3 Year 2 Parent Overview

We hope you all had a wonderful Christmas break and feel refreshed for the term ahead. A heartfelt thank you for the thoughtful gifts and vouchers we received—it was incredibly kind. We will continue to have outdoor PE on a Monday and indoor PE on a Thursday please make sure your child comes into school wearing their PE kit on those days. Reading books will be handed out on a Monday or Wednesday. Please ensure your child's reading book is in school every day and you record when your child has read at home. Remember all those reads at home count towards reading stars. Homework will continue to be sent home on a Tuesday and will need to be returned on a Monday. If you have any queries, please don't hesitate to contact us we are around before and after school to talk to. Mrs Bell (Supply Teacher Monday, Tuesday & Wednesday Morning), Mrs Price (Class Teacher Wednesday Afternoon, Thursday & Friday), Mrs Morgan (Teaching Assistant every morning) and Mrs Millward (Teaching Assistant Monday to Thursday afternoons).

<p><b>English</b></p> 	<p>This term in English, the children will begin by exploring poetry, writing Haiku poems (3 lines) and Tanka poems (5 lines) while counting the syllables in each word. After our poetry unit, the children will focus on writing a diary entry and a non-chronological report, both inspired by the Great Fire of London. Additionally, we will continue our bespoke spelling and handwriting lessons throughout the week to support their writing development.</p>	<p><b>Maths</b></p> 	<p>This term, the children will begin by working with money, using pence, pounds, and notes to solve a variety of maths problems. Please help your child by letting them play shops by counting out real money at home. Later in the term, the children will be introduced to multiplication and division. They will build their understanding through plenty of practice and consolidation activities to strengthen their skills. They will all be given a log in for Times Tables Rock Stars (TTRS) which they can use at home as well as school.</p>
<p><b>Science</b></p> 	<p>This term in science, our topic is <i>Uses of Everyday Materials</i>. The children will investigate how different materials are suited to the jobs they perform and explore how the shape of certain materials can be changed by twisting, bending, stretching, and squashing.</p> <p><b>Key Vocabulary:</b> materials, properties, suitable, absorbent, stiff, flexible, twist, opaque and transparent.</p>	<p><b>History</b></p> 	<p>This term, the children will explore the fascinating history of the Great Fire of London. They will learn what it was, how it started, and why it spread so quickly, using artefacts from the time to bring the story to life. If your child has any books or resources on the Great Fire of London, please label them with their name and send them in—we'd love to share them with the class! <b>Key Vocabulary:</b> oven, leather bucket, 17<sup>th</sup> century, Pudding Lane, River Thames, timber framed, Samuel Pepys and lit ember.</p>

<p><b>RE</b></p> 	<p>This term, the children will be learning about what it is like to be brought up in a Christian home in Britain. They will be looking at the clues, actions or rituals which may happen in a Christian home, as well as the stories that may be read. Finally, they will learn about why some Christian families go to church and what happens there.</p> <p><b>Key Vocabulary:</b> Bible, pray, prayers, grace, church, worship and Sunday school</p>	<p><b>Art</b></p> 	<p>In Art this term the children will be learning how to draw landscapes. They will learn what a landscape is and which famous artists drew landscapes. The children will use a variety of tools to draw landscapes, pastels, felt tips and pencils. They will learn about observational drawings and then go on to create their final landscape piece of art.</p> <p><b>Key Vocabulary:</b> rubbings, shade, observing, tools</p>
<p><b>Wellbeing</b></p> 	<p>This term, our unit of work is called <i>Keeping Safe</i>. The children will learn that medicines can help people feel better when they are ill but should be used responsibly. They will explore ways to feel better without using medicines, such as rest, hydration, or healthy activities. They will discuss the importance of safety and responsibility when using medicines. They will also identify situations where they might feel safe or unsafe and suggest ways to handle unsafe situations, including knowing who to ask for help.</p>	<p><b>Music</b></p> 	<p><b>Animals African call and response.</b> In this unit, the children will use instruments to represent animals, copying rhythms and creating call and response rhythms. They will perform a composition at the end of the unit if work.</p> <p><b>Key Vocabulary:</b> dynamics, sound pattern, call and response,</p>
<p><b>PE</b></p> 	<p>In outdoor PE on a Monday afternoon our unit of work is attacking and defending. In this unit, the children will develop their understanding of the skills and tactics associated with attacking and defending. The children will learn how to defend different situations by practising the skills associated with finding space and marking players. They will develop their dodging skills by learning about different directional movements and speeds.</p> <p>In indoor PE on a Thursday our unit of work is dance will be based on the Gunpowder Plot. The children will learn how dance can be used to communicate ideas, through movement, gesture and expression. They will act and react with partners and in groups as well as working on their own to retell the story of the Gunpowder Plot and to consider how we celebrate it today. They will dance in different formations and structures, including in unison and canon.</p>		