

Term 2 Year 5 Parent Overview

We hope you all have had a lovely half term break. We also just wanted to say a big thank you for your support with homework last term. We will continue to send home homework on a Tuesday and it will need to be handed in on a Monday. This will include spellings, Quick Maths and a reading comprehension sheet. The children should continue to read at least 3 times a week and need to record this in their reading diaries. Reading diaries are checked every Friday but the children read most days in school, so please ensure their reading book and diary is in their bag every day. We will have PE on a Tuesday and a Friday this term, so your child should come to school wearing their kit every Tuesday and Friday. Below is an overview of what we will be learning this term. If you have any queries, please don't hesitate to contact us. Thank you. Mrs Bainbridge (Class Teacher Mon-Tues), Mrs Brooke (Class Teacher Weds-Fri) and Mr Ponting (Teaching Assistant).



English

Our first talk for writing text will be 'The Ice Forest'. We will learn about descriptive writing, the use of imagery and develop our grammar skills. In the second half of the term we will be writing a non-chronological report on Ancient Egypt. We will also be having a focus on cursive handwriting; recapping on all of the joins using a variety of methods.

Maths



This term we will be focussing on three key areas in maths: multiplication & division and fractions. We will be looking at factors, prime numbers, square numbers and cube numbers. The children will then go on to divide and multiply by 10, 100 and 1000. Finally, we will go onto our fractions unit of work where we will be, recognising equivalent fractions, converting improper fractions to mixed numbers and then moving on to adding and subtracting fractions.

Science









This term our science topic is properties and changes of materials. Our key questions this term are:

- What happens when a solid is added to water?
- How can some changes to materials be reversed?
- What is the difference between reversible and irreversible changes?
- What changes are made from heating and cooling?
- What changes are caused by burning?
- What are the properties of a material which mean it is useful for making these objects?

History



Our History topic this term is the Ancient Egyptians. During this topic we will be learning who the Ancient Egyptians were, what they did for fun, why they built pyramids, what their hieroglyphics meant and about the Ancient Egyptian gods and pharaohs.

RE 	<p>In RE our we will be learning how Hajj shows what matters to Muslims in Britain. We will find out about the Hajj, pilgrimage, what happens, where and why. In this unit we will find out about the impact of going on Hajj for Muslims, while there and afterwards as well as any challenges potential challenges faced in making the journey to Makkah.</p>		
Wellbeing 	<p>This term our focus will be on valuing difference. We will be thinking about the things that make us the same as each other and what makes us different from others in our lives and our community. We will also be thinking about kindness and how it can help everyone. At the end of this unit we will be thinking about the importance of being respectful and safe online.</p>	Art 	<p>This term we will be learning about the artist Henry Rousseau. We will be learning about Henry Rousseau, what styles and techniques he used, his significant works and then for our final lessons we will be using pastels to create a piece in the style of Henry Rousseau.</p> 
PE 	<p>PE will be on a Tuesday and a Friday this term. On a Friday we will be covering our games unit Basketball. We will cover dribbling, passing, footwork & pivoting, keeping possession and marking. On Tuesday we will have indoor PE. This term's focus is circuit training. We will develop flexibility, strength, control and balance.</p>	Music 	<p>Our music this term is based on Ancient Egypt. The children will learn to identify pitch and rhythm of written notes and then experiment with notating their compositions in different ways to help develop their understanding of staff notation.</p>