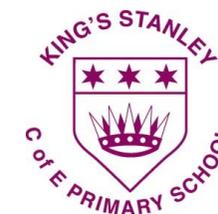




Year One Curriculum Overview



TERM 2 2025-2026 Homes through Time

English

We will be sharing and working on the Traditional Tale 'Goldilocks and the Three Bears'. We will learn the story, make maps and puppets to retell it and invent our own stories in a similar style.

Our Reading Practice Groups will continue this term, where we read three times a week in small groups, before showing off our reading skills to you at home!

We will be focusing on our fine motor skills too, using playdough, Lego and pipe-cleaners etc. to make letters before practising our letter formation, with a focus on the curly caterpillar letters – c,a,o,g,q,d,s,e and f

Science, History and Computing

Our **History** learning will be based on how homes have changed since the Victorian era. We will be looking at our own homes and common features, then exploring artefacts and photographs to see what homes looked like in The Victorian era, the 50s, 70s and today.

In **Science** we will be learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also be investigating the question - Do all animals have the same senses as humans?

Our **Computing** work this term will be based on creating digital sentences. We will learn how to turn on and turn off devices, use the keyboard to locate letters and use Shift and Caps Lock to type capital letters.

Mathematics

Addition and subtraction will be our initial number focus this term. We will be recapping on the part-part-whole method that the children were introduced to in Reception. Number Bonds to 10 and fact families will be learnt so that we know them by heart. This will help us with addition and subtraction with larger numbers. In any written maths work we will be trying hard to form our numbers correctly.

We will continue to work independently on our Maths table during our morning carousel.

In Fluent In 5, we are developing our addition and subtraction skills and reading of number sentences.

Physical Education

Our PE days are **WEDNESDAY AND FRIDAY**. In **Games** we will learn different ways of travelling, including moving backwards, sidestepping and changing direction in order to play invasion games. In our **Dance** unit, Starry Skies, we will be experimenting by dancing with objects and making shapes with our bodies using different themes such as fireworks.

Well-Being

Our focus this term is about valuing differences. We will consider what is the same and different about our friends and talk about people who are special to us and why. We will also be working on our speaking and listening skills during circle times.

RE

In RE we will be exploring the Nativity story and considering why Christmas matters to Christians and how do people celebrate it? We will find out how Christmas is celebrated around the world.

DT

As part of our whole school DT days, we will be making puppets. We will be learning how to join two fabrics together before designing and making our very own puppets.

Key Information

- **Reading:** Reading books will be changed on **Thursdays**. These will be decodable. Please read at least three times a week. The children will also bring home a book to share with you.
- **Phonics and Spelling:** Folders will need to be returned each **Monday** (and returned Tuesday.)
- **Tricky Word Boxes:** These will be changed on a **Friday**. The children's current words are based on assessments which were undertaken at the end of last term.