

Year One Curriculum Overview



TERM 4 2025-2026 ~ Marching Monarchs



English

Our story this term is the Traditional Rags to Riches Tale 'Jack and the Beanstalk.' We will spend time learning the story and creating picture maps, before retelling it creatively and learning about the characters through hot seating techniques. We will then write our own stories in a similar style.

We are continuing to work through Phase 5 in our Little Wandle phonics lessons. We will be working hard on spelling the tricky words correctly in all of our writing. Our handwriting focus will be capital letters and 'ladder letters' **l, i, u, t, y and j**. Please encourage correct letter formation when your child is learning their phonics and spellings at home.

Physical Education

Our PE days are **WEDNESDAY** AND **FRIDAY**. This term we will be focusing on bat and ball games so lots of practise holding rackets and bats correctly and hand-eye co-ordination. Our indoor PE will be Dance, based on the Seasons.

RE

We will explore Hindu Dharma, by looking at life in Hindu households. We will pay special attention to practice, puja, ceremonies and festivals that have a family focus, and the impact of this on Hindu worldviews.

Computing

In computing this term, we will be developing our knowledge of Bee-Bots, learning how to direct them accurately through a maze.

History, Science, DT and Music

Our key question in **History** is 'How have children's lives changed since the reign of Queen Victoria?' We will be learning all about Queen Victoria's reign and what life was like for poor and rich children as well as what school was like in the Victorian era.

In **Science** we will be revisiting our animal topic from Term 2 and applying our knowledge of animal classification to pets. We will also be finding out whether animals are carnivores, herbivores or omnivores.

In **Music** we will use fairytales to introduce children to the concept of sound patterns (rhythms). We will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.

Mathematics

This term we will begin work on place value of numbers to 50. In school we will have the opportunity to use diennes, numicon and bead strings to represent different numbers to 50 and consolidate our understanding of tens and ones. We will then move on to ordering numbers to 50.

In our measurement unit this term we will be looking at length and height. Firstly, by measuring items using non-standard units of measurement followed by learning how to use a ruler accurately.

Wellbeing

Our overarching theme this term is rights and respect. We will be learning about how to manage conflict and emotion, how to look after money, what to do if we lose something and discussing basic first aid.

Homework and Key Information

- **Reading:** Reading books will continue to be changed on **Thursday**, but please ensure your child's reading books are in school **EVERY** day. Thank you.
- **Tricky Words:** Please return these on a Friday to be checked for new words to be handed out.
- **Spellings:** Spelling and Phonics folders will be checked on a **Monday** and returned on **Tuesday**. This homework will be based on our phonics learning in class.
- **Countryside Skills** will be taking place this term. More details to follow.