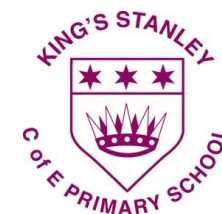




Year One Curriculum Overview



TERM 5 2025-2026 ~ Think like a Geographer

English

This term we are starting our English work with Spring Acrostic poems. We are going to be using lots of lovely description to describe Spring before publishing and reciting our poems to an audience. We are then going to be learning about how to write and follow instructions. We will be creating instructions to make fruit kebabs, linking with our DT, and then following them to make our own!

Our focus for phonics this term will be reviewing alternative GPCs and reading alien words in preparation for the Phonic Screening Check.

Our handwriting focus will be on zig-zag letters: **v, w, x and z.**

Physical Education

PE Days – **Wednesday** (indoor) and **Friday** (outdoor). During outdoor PE we will be developing our understanding of different ways of travelling and jumping. In gymnastics, we will have the opportunity to learn and practise a variety of skills, including travelling movements, rolls, jumps and balances.

RE

Children will focus on what it means to belong to a faith community. They will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong.

Geography, Science, Art and Music

Our **Geography** will focus on the key question 'How do people travel to school?' We will think about modes of transport and consider how and why we travel in different ways. As part of this work we will be collecting and presenting data in bar charts and pictograms.

In **Science** we will be looking at plants. We will start by planting our own sunflower seeds so that we can track their growth over the term. We will then look at the difference between wild and garden plants before looking at the features of plants and trees.

Art this term will be based on sculpture and we will be learning about Andy Goldsworthy, an English sculptor, photographer, and environmentalist who produces art based on the natural world.

In **Music** the children will be having their first block of whole class music tuition where they will be learning to play the ukulele. These lessons will take place over the next two terms, culminating with a performance for parents and family **towards the end of June**- we will let you know the date ASAP

In **DT** this term we have a cooking unit during which we will be learning about fruit and vegetables before creating our own healthy kebabs.

Mathematics

After completing our work on measure, we will learn about multiplication and division, to count in 2s, 5s and 10s. We will do lots of games, songs and practical tasks to support our fluency and use a 100 square to look at the steps we are counting in. Following this, we will be solving one step multiplication and division questions, using tools such as a hundred square, multi-link cubes and beads to help us. We will continue our mathematical understanding with work on fractions. We will be learning to recognise half and quarter of a shape and quantity. Our term will conclude with a unit on position and direction, where we will be using the language of left, right, forwards, backwards, above and below.

Well Being

Our focus is 'Being my Best.' We will look at healthy eating, hand washing, learning new skills and our feelings using a mixture of stories, activities and Circle Time sessions.

Key Information

Reading: Reading books will continue to be changed on **Thursdays** but please ensure your child's reading books are in school **EVERY** day. Remember to sign your child's reading record so that they can gain the reading pebbles. Thank you.

Tricky Word / Alien Word Boxes: Please return these on a Friday to be checked and for new words to be handed out.

Spellings: Spelling / Phonic folders will be checked on a **Monday** and returned on **Tuesday**.

Phonics: Alongside our Little Wandle phonics activity, we will be sending home a phonics activity mat (in spelling folders) to support preparation for your child's phonics screening check. More information to follow.