

## Term 5 Year 5 Parent Overview

We hope you all have had a wonderful break.





**Homework:** We will continue to send home homework on a Tuesday and it will need to be handed in on a Monday. This will include spellings, Tough Ten Maths and a reading comprehension sheet. Children that do not complete their homework will join Homework club on a Monday lunchtime where they will have support from a teacher. The children should continue to read at least 3 times a week and need to record this in their reading diaries. Reading diaries are checked every Monday.



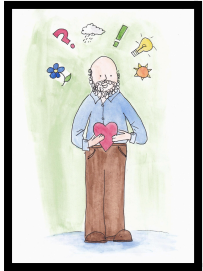



**PE:** We will have PE on a **Tuesday** and a Friday this term, so your child should come to school wearing their kit on these days.

**Countryside skills:** This term we will have Countryside Skills beginning on WB on 15<sup>th</sup> April. Your child will come home with a slip this week to tell them what group and which afternoons they will need to bring their kit in. During week 2 (20<sup>th</sup> April) we will be taking part in the Bikeability sessions.

Attached is an overview of what we will be learning this term. If you have any queries, please don't hesitate to contact us.

Thank you. The Year 5 Team

<p><b>English</b></p> 	<p>Our Talk for writing' text this term is a suspense story called <i>The Manor</i>. We will begin by learning this text using our own actions and will then go on to look at the features of the text. We will then go on to use this text and its features to help us to write our own suspense stories. We will also write an instructional text on how to make bread, linked to our DT unit.</p>	<p><b>Maths</b></p> 	<p>This term in Maths we will be finishing our work on fractions before moving on to decimals and percentages. We will continue to do daily arithmetic with our <i>Fluent in 5</i> and weekly with our <i>Arithmetic Ninja</i> to recap on previous learning.</p>
<p><b>DT</b></p> 	<p>Our DT unit this term is cooking and we will be focussing on making bread. We will:</p> <ul style="list-style-type: none"> <li>- explore the ingredients used to make bread and their nutritional value</li> <li>- taste test a range of different breads</li> <li>- learn a basic bread recipe</li> <li>- Design and make our own breads and evaluate them</li> </ul>	<p><b>Geography</b></p> 	<p>This term our geography topic is a local study. Our key questions are:</p> <ul style="list-style-type: none"> <li>- Where are King's Stanley and Stonehouse situated?</li> <li>- What is the physical geography of King's Stanley and Stonehouse?</li> <li>- How is field work planned?</li> <li>- How is field work completed?</li> <li>- Why do people choose to live in King's Stanley and Stonehouse?</li> </ul>

<p><b>RE</b></p> 	<p>Our key question in RE this term is: What does it mean to live as a Jew today? In this unit we will explore what it means to be a Jewish person in 21st century Britain. We will look from different angles at what it is like being a Jew, including: historical context, today's population in terms of numbers, Jewish diversity, synagogues, important texts and ethical behaviour.</p>	<p><b>French</b></p> 	<p>The class will continue to have Mr Ponting for French. This term the class will focus on recapping on previous learning, including:</p> <ul style="list-style-type: none"> <li>- Telling the time</li> <li>- Numbers 1-100</li> <li>- He/she is called</li> <li>- French games</li> </ul>
<p><b>Wellbeing</b></p> 	<p>This term our topic is 'Being the Best'. The children will be identifying their own strengths and talents. They will identify areas that need improvement and describe strategies for achieving those improvements. They will state what is meant by community and explain what being part of a school community means to them. They will also suggest ways of improving the school community.</p>	<p><b>Science</b></p> 	<p>This term we are continuing our science topic of forces. Our key questions this term are:</p> <ul style="list-style-type: none"> <li>- What is a force?</li> <li>- What is gravity?</li> <li>- What is air resistance?</li> <li>- What is water resistance?</li> <li>- What is friction?</li> <li>- How do mechanisms work?</li> </ul>
<p><b>PE</b></p> 	<p><b>PE will be Tuesday and Friday this term.</b>  On a Tuesday we will be doing gymnastics and apparatus work.  Our theme for gymnastics is shape and balance.  On Friday we will be doing rounders. This will involve a series of skills lessons before going on to whole class games.</p>	<p><b>Music</b></p> 	<p>This term we will be learning about Blues Music. The children will be introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They will also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.</p>