





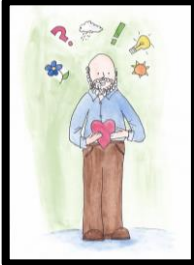


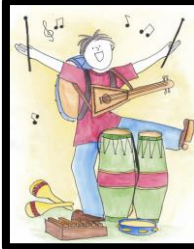


## Term 5 Year 6 Parent Overview

Welcome back to term 5! We all hope you had a lovely Easter break and are ready for a short, but busy term. Please ensure your child is reading three times a week and their reading record is being completed and handed in each Friday. Below is an overview of the topics that we will be covering during term 5. If you have any questions then please don't hesitate to contact us. Thank you.

<p><b>English</b></p> 	<p>We will be starting the term writing a persuasive brochure all about North America based on our learning in geography. We will then be writing a portal story and exploring poetry.</p>	<p><b>Maths</b></p> 	<p>This term we will be working on shape, learning how to measure, draw and classify angles. We will also be working on position and direction, how to plot points in a co-ordinate grid and practising our reasoning and problem solving skills.</p>
<p><b>Science</b></p> 	<p>Our topic this term is living things and their habitats. We will explore different ways to classify vertebrates and invertebrates, including classification keys. We will identify different characteristics of different animals, plants and microorganisms. We will look at the work of Carl Linneaus to help us to identify the domains and kingdoms of different living things. We will explore helpful and harmful microorganisms and investigate how they can break down food.</p>	<p><b>History</b></p> 	<p>This term we will be exploring the key question 'Who were the Tudors and what was their impact?'. We will learn about the house of Tudor and reigns of each monarch. Exploring aspects of everyday life for the rich and poor and the link between Henry VIII's marriages and the dissolution of the monasteries.</p>
<p><b>RE</b></p> 	<p>The key question in RE this term is: How might someone's worldview affect how they view and treat the natural world? We will be learning about theology and philosophy, what it means to be a humanist and how a person's beliefs can impact how they think and feel.</p>	<p><b>French</b></p> 	<p>French will be taught by Mr Ponting. This term the children will be recapping all of their previous learning.</p>

<p><b>Wellbeing</b></p> 	<p>We will be focusing on 'Being My Best'. We will look at the dreams and aspirations the class have and how they can achieve these goals. We will consider topical issues that are currently affecting young people's health, research them in detail and create posters outlining the issues. We will also consider the term 'risk' and how we can identify risk factors in given situations, before making decisions when faced with dilemmas. We will also consider first aid this term.</p>	<p><b>Computing</b></p> 	<p>This term in computing we will be exploring coding. We will be recapping how to make shapes and insert different objects before making them move. We will learn how to create mazes and mini games, inspired by the works of others.</p>
<p><b>PE</b></p> 	<p>We will have indoor PE on a Monday afternoon and outdoor PE on a Wednesday afternoon. Please can you ensure your child comes into school in their PE kit on a Monday and Friday. May we also remind you that this is, blue or black joggers or shorts, a white t-shirt and a school jumper or school hoodie. Indoor PE this term will be dance and outdoor PE will be athletics.</p>	<p><b>Music</b></p> 	<p>In music this term, children are exploring dynamic, pitch and texture. We will be listening, appraising and discussing orchestral pieces of music and leaning about the changes in dynamics and pitch and how to differentiate between the two.</p>