



Year One Curriculum Overview



TERM 6 2025-2026 ~ Who was Queen Elizabeth II?

English

This term we are learning the traditional tale, Little Red Riding Hood. We will be developing our story telling through drama and practising grammar skills, before inventing our own version of the story.

Our handwriting focus will be preparing ourselves for cursive writing in Year Two, so we will be ensuring we are starting all letters in the correct place and making sure the height and size of our capital letters are correct too. We will be practising our tricky words and trying to spell them correctly in all written work.

Physical Education Wednesday and Friday

In our outdoor PE this term we are going to be practising our jumping and throwing skills. Our indoor PE sessions this term will develop and improve our balance, strength and co-ordination through Yoga.

RE

In RE we are exploring the importance that art and stories play for Christian, Hindu, Muslim and Non-religious people and how they shape and express their worldviews.

History, Science, Computing & Music

Our key question in History is 'Who was Queen Elizabeth II?' We will be discussing what we would do if we were king or queen for the day and researching the life of Queen Elizabeth II, with a particular focus on her Coronation. We will compare the celebrations with those of King Charles III.

In Science we will be looking at the changes that have occurred across the four seasons. We have been tracking one of the apple trees in our school grounds and we will be working towards a written outcome describing the changes we have observed. We will also be looking at how the day length varies across the year and the weather associated with each of the seasons.

In Computing we will be using the iPads to take photographs. We will then learn how to edit them using simple tools. We will be also be thinking about staying safe online.

In music we will be continuing with our Ukulele whole class music tuition and will have a concert on Friday **3rd July** where parents and carers will be invited to watch- more details to follow.

Mathematics

We will be using practical resources to explore place value of numbers to 100 with a specific focus on numbers from 50-100.

We will then be moving onto looking at money and time. Please give your children opportunities to see real coins to support their coin recognition and support them to add coins up to 20p.

In time, we will be sequencing events in order before looking at o'clock and half past times. We would be very grateful if you could use as many real-life examples of time during everyday life, particularly focusing on reading o'clock and half past times on an analogue clock.

We will be practising our fluency skills daily, with addition and subtraction of numbers up to 20.

Wellbeing

This term we will be looking at how our bodies and needs have changed since we were babies. One of the areas we will be talking about is around toileting and how this is a private time where children need to respect each other's privacy and ensure that good hygiene is practised.

Homework

Reading: Reading books will continue to be changed on **Thursdays** and children can continue to choose a reading for pleasure book to share with you on a Monday. Please ensure your child's reading books are in school **EVERY** day. Thank you.

Tricky Word / Alien Word Boxes: Please return these on a Friday to be checked for new words to be handed out.

Spellings: Spelling and phonics folders will be checked on a **Monday** and returned on a Tuesday. Week One and Two spelling homework will continue with a focus on Alien and real words in preparation for the Phonics Screening Check that will take place **w/c 8th June**.