

## Term 6 Year 2 Parent Overview

Wow hasn't this school year gone by so quickly! How are we already at the final term in Year 2! We start the term with countryside skills session please see individual letters that were sent to you for the dates for your child. We will continue to have outdoor PE on a Tuesday and indoor PE on a Wednesday please make sure your child comes into school wearing their PE kit on those days. Reading books will be handed out on a Monday. Please ensure your child's reading book is in school every day and you record when your child has read at home. Homework will continue to be sent home on a Tuesday and will need to be returned on a Monday. If you have any queries, please don't hesitate to contact us we are around before and after school to talk to. Mrs Williams (Mon & Tue), Mrs Bell (Wed-Fri), Mrs Morgan, Miss Clarke and Mrs Millward.

### English



We will begin the term writing list poems and we will create a class poetry book of them. We will then read *The Lighthouse Keeper's Lunch* and use it as inspiration to write a problem-solving story. In this unit, we will focus on using a variety of sentence starters and conjunctions. Later in the term, we will write a piece of persuasive text. We will also continue to learn a new spelling pattern each week and practise our pre-cursive and cursive handwriting regularly.

### Maths



In Maths this term, we will be covering the following topics: **Time, Statistics, Position and Direction.** The children will learn to tell the time to the nearest five minutes on an analogue clock. They will also create and interpret tally charts, tables, block graphs, and pictograms. In our work on position and direction, the children will describe the position of objects and use directional language, including clockwise and anti-clockwise movements. We will continue to practise the 2, 5, and 10 times tables, as well as revise key skills in addition, subtraction, multiplication, and division. Quick Maths will also continue.

### Science



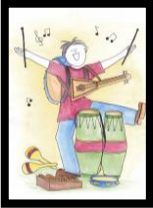
This term, Year 2 will be learning about plants and how they grow. We will explore what seeds need to grow, what is inside a bulb, and how plants stay healthy with water, light, air, and nutrients. The children will also learn about Tim Smit and Nicholas Grimshaw and their work on the Eden Project. We will discover how greenhouses help plants grow by keeping them warm and protected. Through investigations and hands-on activities, the children will develop their scientific knowledge and curiosity about the natural world. **Key Vocabulary:** *sunlight, water, temperature, nutrition, seedlings, bulb, germinate.*

### Geography



Our key question in Geography this term is: How is a coastal town different from King's Stanley? The children will learn about the human and physical features of the coastline, compare the coastal town of Portishead to King's Stanley, and explore how the RNLI helps keep people safe near the coast. If you have visited Portishead and have any photos or information your child would like to share, please send them in clearly labelled. Photos or information about King's Stanley would also be very welcome.

**Key Vocabulary:** *coast, pier, beach, promenade, tourist, seaside, climate*

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| <p><b>RE</b></p>           | <p>In RE we will be learning about how people's beliefs and values can be seen through the choices they make. The children will explore how the actions of some Hindus, Jews, and Muslims show what matters to them and how their faith guides their daily lives. We will also learn about the choices of non-religious people and the values that are important to them. Through stories, discussions, and activities, the children will begin to understand different worldviews and how these can influence behaviour and decisions.</p> <p><b>Key Vocabulary:</b> <i>shrine, puja, synagogue, Shabbat, mosque, Quran, Muhammed (PBUH).</i></p> | <p><b>Computing</b></p>  | <p>In Computing this term, we will be using the Book Creator app on the iPads. The children will take their own photos and upload them into the app to create a digital storybook. They will learn how to save and organise their photos, as well as how to add text, sound recordings, and other features to enhance their photobook. This project will help them develop key digital skills while encouraging creativity and storytelling.</p> <p><b>Key Vocabulary:</b> <i>photobook, app, editing</i></p>               |
| <p><b>Wellbeing</b></p>  | <p>Our unit of work in Wellbeing this term is Growing and Changing. The children will learn about physical growth, emotions, and friendships. They will explore how their bodies and feelings change as they grow and understand the importance of kindness, respect, and empathy in relationships. We will cover personal hygiene and basic safety to help children care for themselves and stay safe. This unit supports children in feeling confident and proud of who they are while developing skills to manage emotions and build positive friendships.</p>                                                                                  | <p><b>Music</b></p>     | <p>The children will continue their 10-week music tuition this term. Each Wednesday afternoon, they will be learning to play the recorder with Mr Kempner. Over the course of the lessons, they will develop skills in holding the instrument correctly, producing a clear sound, and playing individual notes. As their confidence grows, they will learn to perform simple tunes.</p> <p><b>The term will conclude with a class performance for parents, taking place on Wednesday 24<sup>th</sup> June at 2:45pm</b></p> |
| <p><b>PE</b></p>        | <p>In PE lessons, Year 2 children will participate in exciting activities designed to develop their physical skills, teamwork, and creativity. Our outdoor unit, The Animal Olympics, encourages children to explore different animal movements through fun challenges, improving coordination, balance, and agility. They'll mimic animals like frogs, cheetahs, and kangaroos while learning about fitness and control. In Dance, the theme is plants, inviting children to express themselves through movements inspired by plants growing and changing. This helps develop rhythm, body awareness, and confidence in performing.</p>           |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

## DT



This term in DT, the children will be making pizzas. They will design their own pizza, make the dough, and choose their toppings. We're excited for the children to try their creations and share honest feedback on their cooking and design.

We will also have two whole-school DT days dedicated to completing a special challenge for the King of King's Stanley. The challenge will be revealed to the children on those days. 😊