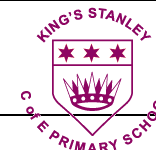


Term 6 Year 5 Parent Overview



We hope you all have had a wonderful break. As we start our final term, we would like to thank you all for your support during the year.

Homework: We will continue to give homework on a **Tuesday** and it will need to be handed in on a **Monday**. This will include spellings, Tough Ten Maths and a reading comprehension sheet. Children that do not complete their homework will join homework club on a Monday lunchtime where they will have support from a teacher. The children should continue to read at least 3 times a week and need to record this in their reading diaries. Reading diaries are checked every **Monday** but the children read most days in school, so please ensure their reading book and diary is in their bag every day.

PE: We will have PE on a **Tuesday** and a **Friday** this term so please send children in wearing appropriate kit.

If you have any queries, please don't hesitate to contact us. **Dates: Panto- 8th June (packed lunch) Skillzone trip -11th June (packed lunch) SRE - to be confirmed**

Thank you. The Year 5 Team.

English



In English we will be continuing our suspense story 'The Manor House'. We will learn the key grammatical features and then write our own version of the story. As our final unit we will write our own version of Thor and his Mighty Hammer as well as a cross-curricular write linked to the Vikings.

Maths



In Maths we will be covering these units in term 6: Decimals, Negative Numbers, Converting Units and Volume. The children will also continue with Ninja Maths on a Friday. We will continue to do Fluent in 5 daily as well as Tough Tens as homework.

Art



Our Art topic this term is based on the artist Alberto Giacometti. During this topic we will be answering the key questions:

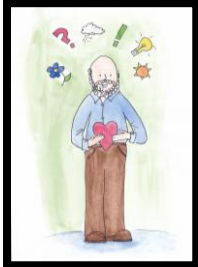
- Who is Alberto Giacometti?
- What were his sculptures like?
- What were the inspirations for his sculptures?
- Create miniature foil models in the style of Giacometti
- Final piece - using mod rock and wire
- Evaluation

History



Our History topic this term is Vikings. During this topic we will be answering the following key questions:

- Why did the Vikings settle in England?
- Where and when did the Vikings invade England?
- How were Viking longboats used?
- How did the legal system work in Viking England?
- What is Danegeld?

RE 	Our key question in RE is 'What matters most to Humanists and Christians?' This unit concentrates on the values and ways of living of Christians and Humanists. We will be learning that some people are non-religious, and that the Humanists are a visible group of non-religious people in the UK today.	Computing 	We will be using 'Code It' this term in computing. We will introduce the children to an algorithm and create simple animated underwater scenes. We will then make sprites move around the screen based on user input. We will learn how to create nested loops and understand why combining chunks of code into functions can be helpful. We will then combine all of the skills we have learnt in the unit to create a final piece on 'Code It'.
Wellbeing 	We will begin the term by learning basic first aid in our Wellbeing lessons. This will include how to support someone: -having an asthma attack -choking -burns - possible broken bones - people who are unresponsive. We will be using British Red Cross lessons and BBC Operation Ouch to support this teaching. We will then go on to learn about Puberty in both our Science and SRE (Sex and Relationship) lessons. You will be receiving a letter with further information/dates about this later on in the term. Please discuss any questions with us.	Science 	This term we will be starting our new unit 'Animals including Humans'. We will be describing the changes as humans develop to old age. We will draw a timeline that indicates the stages in the growth and development of humans. We will also be researching and learning about the reproduction of different types of animals and plants. Linked to this in both science and wellbeing, we will be learning about puberty.
PE 	PE will be Tuesday and Friday this term. On a Tuesday, we will be learning a dance based on the theme of electricity. We will learn a new skill each week to build up to creating the dance. On a Friday, we will be focussing on Athletics. We will be using the field and MUGA for this unit.	Music 	This term we will be continuing to learn about Blues Music. We have already learnt the 12 Bar Blues and will go on to improvising a piece with a familiar, repetitive backing. When we have finished the Blues Music unit we will be listening to South and West Africa Music. We will learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion. We will also learn some dance moves ready to perform this song in its entirety.