



Mathematics

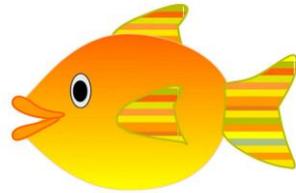
We will continue to count, recognise, write and record numbers to 10.

Simple addition and subtraction using numbers to 10.

Using everyday language related to time.

Order and sequence familiar events.

Measure short periods of time in simple ways.



Literacy, Communication and Language

We will continue with our daily phonics sessions, practising our letter sounds, blending them together and writing simple sentences.

Our texts for this term will be based around the sea and Pirates. We will get to know these stories well by re-telling them and acting them out. We will also continue to have many opportunities to talk, discuss and listen to other's opinions.

Knowledge and Understanding of the World

We will find out facts about pirates and creatures that live in the sea.

Explore how we can look after the Oceans.

How we can stay safe near water.

Science experiments linked to water: floating and sinking.

Exploring the bee-bots.

Reception Term 3 Overview Life at Sea

Personal, Social and Emotional Development

We will continue to take part in circle time games and be encouraged to discuss feelings and thoughts. We will discuss sharing, how we can play together, what makes a happy classroom and re-enforcing the rules about how we play together in the outdoor areas.

Physical Development

As well as continuing to have physical play outside each day the children will begin dance on a Weds morning. We will be creating dance routines linked to the theme of Pirates and under the sea. We will focus on moving our bodies in time to the music and working with a partner and group to create a creative dance.

Expressive Arts and Design

The children will continue to be able to access a variety of creative activities: painting, colouring, playdoh, cutting and sticking, role-play and exploring musical instruments. We will also be creating fish, treasure maps, telescopes and treasure chests.

Please ensure your child has a named PE kit, named wellies and a coat in school every day.