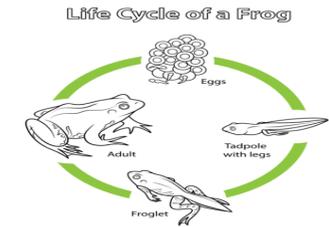


Reception Term 4 Parent Overview - Life cycles



We hope you've had a lovely half term break. Our work this term will be based on 'Life cycles'. If your child has any objects linked to this topic or books they would like to share with the class, please bring them in labelled. We would like all of the children to bring in a baby photo of themselves to share with the class this term. **Please send the photo in with your child's name on the back.** The children will be making a grass head during the term and we would appreciate any **old socks or tights** that could be used to help make these- the more the merrier! Thank you for your continued support, if you have any queries please don't hesitate to come in and speak to us. Thank you.

Mrs Turner (Class Teacher), Mrs Williams (Class Teacher) Mrs Morgan (Teaching Assistant) and Mrs Harris (Teaching Assistant)

Personal, Social and Emotional Development

Our new value this term is 'Thankfulness' and we will be learning about this through stories and play in the classroom.

We will start the term by reading the story 'A bucket full of kindness' and will use this story to introduce a new 'kindness' reward system in the class. Each child will have their own cup to fill with "kindness" (pom poms) - every time another child sees someone do something kind, they can add a pom pom to their cup. At the end of each week we will add the pom poms to our class bucket, and once we've filled it, we will have a little class celebration.

Throughout the rest of the term, we will be thinking about what we need to stay healthy. We will look at healthy eating, hand hygiene and exercise. We will also continue this theme next term.



Communication and Language



During our phonics work this term we will be revisiting and practising all of the sounds we have learnt over the past three terms through games, reading and writing activities. Thank you for your continued support with sound work and reading at home.

The children will be taking part in role play activities to develop their speaking and listening skills this term.

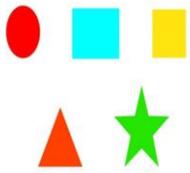
Literacy



The children will continue to practise letter formation throughout the term by taking part in fine motor skills activities and handwriting sessions.

The first story we will be learning this term is 'The Little Red Hen'. The children will be role playing the story, ordering the story and then writing instructions on how to make bread. Our second story of the term will be 'The Enormous Turnip' and by the end of term the children will be writing their own version of this story. We will send a picture of these story maps home so the children can practise telling you the stories.

Maths



We will start the term by looking at 2D shapes and their properties and then move on to 3D shapes. We will make 2D and 3D shapes using a range of resources to help us to learn the properties of the shapes. The children will be measuring different items around the classroom and ordering them by their length or height. They will also be measuring out ingredients to make bread linked to our story 'The Little Red Hen'. We will focus on the number bonds to 5 towards the end of the term. The children will investigate which two numbers when added together make 5.

Expressive Arts and Design



During this term the children will be helping to turn the indoor role play area into a veterinary surgery. They will be creating signs and notices for the area in their play.

Our outdoor role play will be based on a garden centre. **If you have any items that could be useful in this area like plant pots, trays or old tools please let us know.**

Art and design activities will be based on our topic of life-cycles, the children will be creating finger print butterflies along with special crafts for 'Mother's Day' which we will keep top secret!

The classroom and outdoor environment is always set up for the children to explore a range of creative activities including role-play, cutting and sticking and painting.

Understanding the World



In our religious education lessons we will be learning all about Easter. The children will tell the story of Palm Sunday through role play. We will be creating an Easter garden as a class and will think about why Christians put a cross as a symbol in the Easter garden.

In Science we will start our topic by going on a walk around the school grounds to look for the signs of spring starting. We will then be learning about different lifecycles. These will include the lifecycle of a butterfly, frog, and babies. We hope to be able to observe some of these lifecycles in class, so if you have any **frogspawn in your pond**, we would be very grateful if we could have some.

Physical Development



During Tuesday's lessons we will be continuing our work on the 'Early Fundamentals of PE'. Last term we started this unit of work and the children loved it! We have already been working on travelling in a variety of ways, moving around the hall without bumping in to others, dodging, and team spirit in team games. This term, we will continue to work on these skills and will also look at throwing and catching.

In Thursday's lessons we will be continuing to use the apparatus in the hall. The children were amazing last term at remembering how to stay safe on the equipment. They also learnt how to free flow around different stations remembering the rule of 4 children only. This term we will be recapping on the basic shapes we learnt last term. Then the children will be using these shapes to create different routines on their own and with a partner.

We will also continue to use dough disco to develop our fine motor strength, and this term we will also trail using 'Squiggle whilst you Wiggle' alongside this.

