



Reception Term 5 Parent Overview - Machines (Charlie and the Chocolate Factory)



We hope you had a great Easter. Our main topic this term is *Machines* and the children have chosen to focus on *Charlie and the Chocolate Factory* and inventions. We will start to read the story as a class next week. As part of this topic we will be thinking about different machines and how they work. In the past, a few parents have volunteered to come in and demonstrate how a variety of machines work (e.g. a lorry, clock, sewing machine etc). If you feel that you could help with this topic in any way please see Mrs Baughan or Mrs Williams. We are also looking for some volunteer readers to come in to hear the children read, if anyone is interested please let us know. Below is an overview of what we will be learning in Reception this term.

If you have any queries, please don't hesitate to contact us. Thank you.

Mrs Baughan (Class Teacher), Mrs Williams (Class Teacher) Mrs Millward and Mrs Russell (Teaching Assistants).

Personal, Social and Emotional Development



This term we will be discussing our whole school value "Trust". We will be creating a 'trust chest' in the classroom, where we will display and celebrate examples of children being trustworthy and trusting others.

We will also be thinking about our Golden Rules and what makes us a happy class and school. We will be focusing discussions on what we are good at, what we are interested in and how to help each other. We will continue to use 'talk partners' to share our ideas and to practise being good listeners.

This term we will be talking with the children about how they can set their own goals and targets and how to work towards achieving them.

Communication and Language



The children have made fantastic progress with blending their sounds and using their word boxes, we will continue to complete various activities and games to re-inforce this learning. We will be assessing all children in the next couple of weeks to update reading levels and we will be teaching the children to change their own books on a Monday, Wednesday and Friday (if they have read at home). This term we will be sharing a variety of information texts linked to our topic work and listening to stories and poems. We will

Literacy



be following the story of *Charlie and the Chocolate Factory* throughout the term during story time and will be focusing on *The Gingerbread Man* as our main English text to learn and write about. In our writing we will be focusing on becoming independent writers, leaving spaces between words and writing on the lines provided.

<p>Maths</p> 	<p>In our maths work this term we will be learning to read and write numbers 10-20 and beyond. We will be ordering and comparing numbers, and thinking about where numbers sit on a number line. In addition work we will learn doubles to 10 and number bonds to 10 (e.g. $1+9=10$, $8+2=10$) using practical resources, including the part, part, whole model and Numicon. We will also continue to work on subtraction methods. We will set up a class shop outside and will pay for items using coins. The children will also be introduced to time by ordering daily activities and will begin to learn to tell the time to o'clock. In addition to this, we will be introducing the concept of sharing and will approach this through problem solving. The children will continue to have access to a wide range of maths resources both in the indoor and outdoor classroom to use in their free choice time.</p>	<p>Understanding the World</p> 	<p>Our topic this term is Machines. During this topic we will be exploring and handling a range of machines and finding out how they work. The children were introduced to 'bee-bots' and really enjoyed playing with these programmable toys. This term they will continue to use these and we will be learning how to programme them to simple and more complex destinations. In History, we will be learning all about the Victorians and comparing life then to as it is now. This will allow us to make a comparison between machinery and lifestyles now and then. We also have a garage workshop role-play area as the children have requested to play 'mechanics' during this topic.</p> <p>The children were told what our new topics are this week and they have compiled a big list of what they would like to learn!</p>
<p>Expressive Arts and Design</p> 	<p>Our artwork will be linked to our topic work and will include observational drawings of Victorian artefacts using charcoal. In our Design and Technology work the children will be designing and making their own magic machine to do any job they want it to!</p> <p>In Music we will also be thinking about machines. The children will be learning new machine songs and creating short dances based on the movement of machines. The children will continue to have access to a range of artistic resources including role-play areas, painting resources, the cutting and sticking table and 'Colour Magic' on the computer.</p>	<p>Physical Development</p> 	<p>In outdoor PE this term, we will be developing our ball skills and having a go at some ball games. We will be working on our fine motor skills and activities to help to develop our pencil and scissor control will be available at all times. We will also have some indoor PE time where we will concentrate on different movements and playing games linked to our 'Machines' topic. We are also planning to use the apparatus for indoor sessions.</p> <p>A range of physical activities will also be available for children to play with in our classroom and outdoor area, including the wheeled and pedalled vehicles. We will have a short daily burst of physical activities too, such as, 'Go Noodle' and Dough Discos.</p>