



# Reception Term 5 Parent Overview

## Dinosaurs and The Gingerbread Man



Welcome back! We hope you all had a great Easter Break.

Last term, lots of the children showed a great interest in dinosaurs, therefore we have changed our topic this term and we will now use Dinosaurs as our inspiration for a lot of our learning.

### General Information:

- We will be sending word boxes and reading books home on a Monday & Thursday and also changing them on these days as well, so please ensure they are in your child's bookbag on these days.
- **PE day Monday**- children can come into school wearing PE Kit.
- Children can continue to bring in a golden time snack on a Friday, this could be a small bar of chocolate or a packet of crisps (no sweets).

Thank you once again for your continued support.

If you have any queries, please don't hesitate to contact us. Thank you.

Mrs Turner, Mrs Williams and Mrs Harris

### Personal, Social and Emotional Development



Our PSHE topic this term is titled 'Being my Best!' During this topic we will be learning about how we are all good at different things and how to bounce back if we don't succeed at something the first time. This will then lead on to how we can help to keep ourselves healthy including exercise, diet, sleep and hygiene.

As part of this work we will also be using the NSPCC Pantosaurus song and discussion points to introduce the children to the idea of consent and us all having "private parts". Here is a link to the Pantosaurus song, and if you have any queries regarding this lesson, please don't hesitate to contact us - <https://www.youtube.com/watch?v=-IL07JOGU5o>

Our new value this term is Trust and we will be learning about this through stories and play in the classroom.

### Communication and Language



During our phonics work this term we will begin Phase 4 of Letters and Sounds. This phase focuses on revisiting all of the sounds taught so far and introducing blends such as 'dr', 'str', 'st' etc. There are also new set of tricky words which we will focus on reading and writing in class. We have attached a copy of the phase 2, 3 and 4 tricky words to this overview.

### Literacy



This term we will be learning about dinosaurs using non-fiction texts and then the children will be designing their own imaginary dinosaurs and writing a simple report about it.

We will also be learning the story of The Gingerbread Man and completing a range of fun activities linked to this story.

## Maths



In Maths this term we will focus on a teen number a week e.g. Week 1 - 11, Week 2 - 12, etc. For each number we will look at how to count to it, practise counting objects to that number (with 1:1 correspondence), where the number sits on a number line, what is one more and one less than that number, what numbers can be added together to make that number (e.g.  $14 = 4+10, 5+9$  etc...0), to ensure the children's knowledge of the teen numbers is as strong as their numbers 1-10.

Alongside this work, we will also continue to practise addition and subtraction. We will also look at repeating patterns and revisit shape.

## Understanding the World



In our religious education lessons we will be learning about places of worship. We will be thinking about what places are special to us and then exploring why Churches are special to Christians.

In Science we will continue our topic on Spring and lifecycles. The children really enjoyed learning about different lifecycles last term and we are hoping to be able to release our butterflies in the first week back. We will also think about the lifecycle of a plant and do some gardening. This term, we will also be thinking about different seasons and what we wear and why.

We will also be doing some science experiments based on dinosaurs.

## Expressive Arts and Design



This term, our indoor role play will be a dinosaur museum and the children will be helping us to create this in week 1.

Art, drama and design activities will be based on our topic of dinosaurs; the children will be making clay dinosaurs, going on a fossil dig in the giant sandpits, and using paint and pastels to create their own imaginary dinosaurs.

The classroom and outdoor environment is always set up for the children to explore a range of creative activities including role-play, cutting and sticking and painting.

## Physical Development



The children will be excited to hear that we will have Mr Jeffries for PE this term! The class enjoyed their first session with him back in January and were very disappointed when we went back into lockdown so they missed out on any more lessons with him. Therefore, this term, we are going to have Mr Jeffries for the whole term. Mrs Turner will also be present in the PE lessons. In PE, Mr Jeffries will be teaching the children a range of games that helps them to practise fundamental skills such as finding a space, travelling with an awareness of others, throwing and catching. As always, the outside and inside environment is set up to enable the children to develop their fine and gross motor skills through a range of activities.

## Phase 2, 3 and 4 Tricky Words

### Phase 2

I  
no  
the  
to  
go  
into

### Phase 3

he  
she  
we  
me  
be  
you  
are  
her  
was  
all  
they  
my

### Phase 4

said  
have  
like  
so  
do  
some  
come  
little  
one  
were  
there  
what  
when  
out