



Reception Term 6 Parent Overview

'Bears, bears, bears' and 'Moving on'



Welcome back! We hope you all had a great half term break and enjoyed the glorious sunshine!

General Information:

- We will be continuing to send word boxes and reading books home on a Monday & Thursday and also changing them on these days as well, so please ensure they are in your child's bookbag on these days.
- **PE day Wednesday**- children can come into school wearing PE Kit.
- Children can continue to bring in a golden time snack on a Friday, this could be a small bar of chocolate or a packet of crisps (no sweets).

Thank you once again for your continued support.

If you have any queries, please don't hesitate to contact us. Thank you.

Mrs Turner, Mrs Williams and Mrs Harris

Personal, Social and Emotional Development



We are very excited to tell you that on Thursday 10th June we will be having a visit from Harold the Giraffe. Harold is the giraffe puppet that features in a lot of our electronic resources in our PSHE lessons and he will be coming to our school for two days to do a session with all of the classes. Reception's session is entitled "All about me" and will cover celebrating our talents and differences, and healthy living.

Our PSHE in class this term will mainly focus on preparing the children for moving up to Year 1. We will reflect on our first year in school, what we have really enjoyed in Reception and what we are looking forward to in Year 1. The children will also have a session in Year 1 in the last week of term and more information will be sent out about this nearer the time.

Last term we didn't manage to fit in our NSPCC Pantasaurus lesson so we will do that this term. We will also be learning about Sun Safety.

Our new value this term is Justice and we will be learning about this through stories and play in the classroom.

Communication and Language



During our phonics work this term we will be finishing Phase 4 of Letters and Sounds. At the end of last term, we completed a short letters and sounds assessment with all of the children, and we will be using these to inform our Phonics planning for the rest of the term. We will be practising writing words and sentences using our phonic and tricky word knowledge, and will be playing lots of games to support us with our learning.

Literacy



The children loved the *Gingerbread man* last term, and this week he will be returning ! We will use this to inspire the children to write their own stories.

We will then learn the story "We are going on a bear hunt" and have fun learning the story through role-play and song.

Finally, we will write letters to our teddies inviting them to our Teddy Bears' Picnic.

Maths



In Maths this term we will start by focussing on doubling and halving. The children will be introduced to these concepts through hands on activities such making double patterns on ladybirds with paints, and searching for doubles in the sand. We will focus on learning all of the doubles and halves for the numbers 1-10 initially and then 10-20, if the children are ready.

We will then go on to introduce the children to money. We will teach the children the value of each coin and set up a shop to role-play in so they can start to learn to recognise the value of coins and add them up.

We will also learn the days of the week, explore capacity through cooking and water play, and learn how to make repeat patterns.

Expressive Arts and Design



This term, our indoor role play will be changing back to home corner. The children have often chosen to continue to play "homes/families" and we feel it is important to cater for this.

Art, drama and design activities will be based on our topic of bears and the bear hunt story; the children will be doing observational drawings of bears, going on a bear hunt around school grounds and role-playing the story, and using paint, pastels and natural materials to create their own bear hunt scene.

The classroom and outdoor environment is always set up for the children to explore a range of creative activities including role-play, cutting and sticking and painting.

Understanding the World



In our religious education lessons we will talk about some religious stories and begin to recognise some religious words. We will look at the sacred texts the Bible and the Torah and talk about some of the things these stories teach believers

Our topic this term is 'Bears, bears, bears'. Initially, we will be reading the story "We are going on a bear hunt" and we will then use this as a basis to explore and investigate different environments (water, long grass, ice etc...). We will then go on to plan our own teddy bear's picnic and as part of this we will do a science investigation into what is the best material to wrap our sandwiches and cakes in. In preparation for the picnic, we will be baking so this will allow the children to explore different textures and changing states.

For our Geography work we will be learning about the village and will go on a village walk to explore it's natural and manmade features.

Physical Development



This term PE will be on a Wednesday. We will be doing a range of PE sessions including team games, dance and movement inspired by the bear hunt story, and practise for Sports Day.

Both the indoor and outdoor environment will continue to have activities that help the children to develop both their gross and fine motor development.

Phase 2, 3 and 4 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out