







	<p><u>English</u> As always we will be using the talk for writing method to support our writing.</p> <p><u>Fiction</u> We will be using The Snail and the Whale as our primary text for learning this term. We will write a journey story using different animals and link this to our geography about hot and cold regions of the world.</p> <p><u>Non-fiction text</u> We will write a non-chronological report based on an animal. We will need to conduct research, using the computers, to find out information about the animals. We will then put this together using the headings: appearance, diet and habitat.</p> <p><u>Phonics</u> We will continue to work on phase 5 phonics. The children's spellings are closely linked to the sounds they are learning at school.</p>	<p><u>Maths</u> We will continue to develop a sense of number in the wider world. We will investigate how we use number in our daily lives. Our focus this term will be on:</p> <p><u>Shape</u></p> <ul style="list-style-type: none"> • Identifying 2D and 3D shapes • Sorting 2D and 3D shapes • Making patterns <p><u>Place value with numbers to 20</u></p> <ul style="list-style-type: none"> • counting, comparing, ordering and looking for patterns • Recognising numbers visually and writing the numbers in words <p>We will continue to practise our non-negotiables during fluent in 5 everyday.</p>	
	<p><u>Geography</u> This term, we will be linking our learning to our English text 'The snail and the whale'. The animals travel around the world. We will be locating hot and cold areas in the world in relation to the Equator. We will be thinking about the clothes that people need to wear in different countries. We will compare our village with a village in India. We will start by looking at the physical landscape and we will discuss their buildings and lifestyles.</p>	<p><u>PE / Dance</u> We will have PE on Wednesdays and Thursdays, we will have our games lessons outside unless it is raining heavily, so please bring in jogging bottoms and sweatshirts. In games outside we will be looking at developing our throwing and catching skills in mini competitive games against each other. Indoors, we will begin to use the apparatus to look at travel and balance linking this to our Science, we will be investigating how the different animals move and travel.</p>	

	<p><u>Art</u> We are going to create artwork inspired by Mondrian or the corridor display. This will link closely with our class work where we will be looking at the primary colours and colour mixing to make different colours. We will look at hot and cold colours and this will link to our Geography and Science. When completing the final piece, we will use colour washing to provide a background for our chosen animals. We will draw and create a silhouette of the animal to finish of our artwork.</p>	<p><u>Science</u> In science we will be finding out all about animals and the groups they belong to. We will find out about herbivores, carnivores and omnivores. We will be able to explain why the animals belong in a specific group and suggest other animals that may belong in a specific group from our previous knowledge. We will compare the structure of different animals including amphibians, birds, reptiles and mammals. We will continue with our work on seasons - looking at winter.</p>	
	<p><u>ICT</u> We will use the i-pads to support our letters and sounds learning. We are going to look at programming. We will be programming the Bee Bots to plan a route around the classroom. We will investigate how to create left and right turns and also how to make the Bee Bots travel the distance that we want.</p>	<p><u>P.S.H.E (Personal, Social and Health Education)</u> We will talk new beginnings - we will think about the new year and discuss what we would like to achieve by the end of year 1. What would we like to improve at? Both in school and at home. We will investigate how our actions can make others feel when we are in the playground. We will look at some pictures and discuss how the children are feeling and how we know this.</p>	
	<p><u>DT (Term 3 & 4)</u> We will begin to look at moving vehicles in preparation for building our own moving vehicle. We will look at a range of moving vehicles and investigate how they move by looking at wheels and how they turn.</p>	<p><u>RE</u> Our value this term is Responsibility- we will be thinking about what we are responsible for and how are responsibilities have changed and will change.</p>	

Additional Information

Happy New Year and welcome to the new term, I hope you have had a fantastic, restful Christmas and that the children are refreshed and ready to work hard. Please continue to support your child with their word boxes and reading regularly this has a huge impact on the speed at which they are able to progress. Your child's welfare and happiness are of utmost importance to me, so if you have any concerns or worries please come and speak to me as soon as possible.

As always it is really helpful if the children's clothes are named so we can return them quickly to their rightful owners.

Mrs Dougherty

