

	<p><u>English</u></p> <p>We will start the term by looking at 'Knuffle Bunny', this is linked to our history topic. We will use the talk for writing structure to learn and rehearse the story so that we can orally retell the story using drama. We will then imitate the story and change the names of the characters and the setting before writing our own losing tale. We will use ICT to create a storyboard for our own story about losing our favourite toy</p> <p>We will continue to focus on accuracy when using basic punctuation. We will continue to check and consolidate the phase 4 and 5 sounds in preparation for the phonics assessments later in the year. We will have spellings to learn each week from the letters and sounds program. We will look closely at suffixes.</p>	<p><u>Maths</u></p> <p>We will continue to revise key concepts and learn new models and images to support the learning of the Year 1 curriculum.</p> <p>We will be looking at aspects of the following:</p> <ul style="list-style-type: none"> • Picture Graphs • Numbers from twenty to forty <p>Place value Comparing, order and pattern Addition Subtraction Adding three numbers Word problems</p> <ul style="list-style-type: none"> • Mental addition and subtraction • Multiplication <p>To help the children further develop their understanding of numbers to 40 we will be counting forwards and backwards starting at different places. When looking at picture graphs we will link this to our topic of pets and create our own in the classroom.</p>	
	<p><u>Science and History</u></p> <p>In history we will be looking at toys. We will investigate what people used to play with by conducting research and asking questions of people we know. We will look at which decade toys were first created in, in the last 60 years and discuss whether we still see / use / have these toys today. We will consider what the toys of the current decade will be for future historians.</p> <p>In science we will continue to look at trees and flowers. We will be carrying out a hunt around the school grounds to look for different trees and flowers. We will grow some flowers so we can compare what is the same and what is different.</p> <p>We will continue with our work on seasons - looking at summer to conclude this area of learning.</p>		
	<p><u>Music</u></p> <p>In music we will be listening to and using a variety of instruments. We will try to recognise the instruments by listening to the sound they produce. We will be using different instruments in school to create different sounds to match different images.</p>		
	<p><u>PE / Dance</u></p> <p>During the summer, we will have our games lessons outside unless it is raining heavily, so please bring in a range of appropriate PE kit for all weathers! We</p>		

	will be looking at batting and catching games, in particular Kwik Cricket with the Chance to Shine Project. We are also doing multi-skills with Mr Jefferies building on the skills that we learnt earlier.	
	<u>ICT</u> We are going to develop our writing and publishing skills. We are going to create a storyboard using photographs that we have taken to illustrate our story based on Knuffle Bunny.	
	<u>P.S.H.E (Personal, Social and Health Education)</u> We will be looking at the similarities and differences in people. We will be finding out which groups we all belong to and thinking how they are the same and how they are different. We will think about what groups we would like to belong to and why.	
	<u>Art / DT</u> We are going to look at drawing our favourite toys. We will use a range of media to complete this task. We will have some old fashioned toys to draw. In DT we are going to design and create a home for a pet using sculptures (junk modelling).	<u>RE</u> Our value for this term is Trust - we will be thinking about who we trust and why. We will think about what trust means and how we can show it to other people. In RE we will find out about Judaism and compare and contrast it to what we know about Christianity.
<u>Additional Information</u> Welcome back to term 5! I hope you have had a fantastic Easter and that the children are feeling a little refreshed. Please continue to support your child with their word boxes and reading regularly this has a huge impact on the speed at which they are able to progress. Any offers of help to hear readers is always gratefully received - please let me know if you are able to come and help. Your child's welfare and happiness are of utmost importance to all of us in Year 1, so if you have any concerns or worries please come and speak to me as soon as possible. As always it is really helpful if the children's clothes are named so we can return them quickly to their rightful owners. <p style="text-align: right;">Mrs Dougherty</p>		