



Year One Curriculum Overview



TERM 6 2020-2021 ~ Think like a Geographer

English

We will begin our final term with non-fiction recount writing. Our narrative unit is a Journey Tale called 'Going for a Song', which is a comical tale about some noisy animals! We will then write some List Poems linking in with our Science work on the Seasons. Our handwriting focus will be preparing ourselves for cursive writing in Year Two so we will be ensuring we are starting all letters in the correct place and making sure the height and size of our capital letters are correct too. We will be practising our Buzz words daily and trying to spell them correctly in all written work.

Physical Education

For the first three weeks of term, we will be working with our coach Mr Jefferies. Following on from this we are going to be playing some bat and ball games to improve our skills and work on team building.

RE

Our value for this term is Justice which will be explored through class activities and worship. We are then learning more about the Jewish faith, including special stories and celebrations.

Topic Work

Our local area/ Seasonal changes

Our Geography will focus on the key question 'How do people travel to school?' We will think about modes of transport and consider how and why we travel. In our computing lessons, we will be making lots of cross curricular links. For example, we will be using the Beebots to learn about positional language in Maths and use a simple data handling programme to gather data about how people travel to school to link with Geography. Our Art will also link with our topic work and there will be lots of opportunities to be creative on our Creation Station.

In Science we will be looking at the changes that have occurred across the four seasons. We have been tracking on one the apple trees in our school grounds and we will be working towards a written outcome describing the changes we have observed. We will be also be looking at how the day length varies across the year.

Mathematics

We are going to be learning about fractions of shape and quantities before moving on to using practical resources to explore place value of numbers to 100. We will practise previous skills learnt in daily 'Fluent in 5' tasks.

Following a recap of capacity, we will be moving onto looking at money and time. In time, we will be sequencing events in order before looking at o'clock and half past times. We would be very grateful if you could use as many real life examples of time as possible during everyday life particularly focusing on reading o'clock and half past times on an analogue clock.

PSHE

This term we will be looking at how our bodies and needs have changed since we were babies. One of the areas we will be talking about is around toileting and how this is a private time where children need to respect each other's privacy and ensure that good hygiene is practised.

Homework

- **Reading:** Word Boxes and Reading books will continue to be changed on **Mondays and Thursdays**. One reading book will be based on their phonic phase and will be decodable and the other will be a book to share that will also have some tricky words. We will also be setting books on Rising Stars.
- **Spellings:** Spelling tests will be on a **Monday** and the words will be posted on **Class Dojo**.
- **Dojo:** We will be setting some simple mathematical homework activities throughout the term.