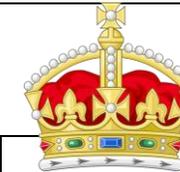
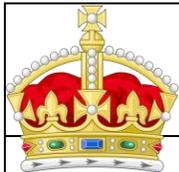


Year Two Topic Overview Term 4

'If I were the Queen ...'



Literacy

We are launching this term with a cross-curricular focus to our writing based on the Great Fire of London. We will be writing recounts based on a variety of sources in the form of a diary. Later in the term we will be writing instructions on how to look after dragons and other mythical creatures. We will be encouraging the children to edit their work carefully. We will set high standards with regards to their handwriting and presentation and to be spelling the buzz words correctly in their writing.

Maths

In our maths work this term we will be applying our addition and subtraction skills when working with money, learning how to show different amounts using different coins as well as paying for amounts and giving change. We will be using different strategies to solve multiplication and division questions and using these skills to learn about fractions – quarters, halves and thirds and how to work out fractions of amounts. For homework children will be set challenges on Times Tables Rock Stars.

Science

Our Science topic this term is Lifecycles. During this topic we will be learning about the lifecycles of a variety of animals, including humans, frogs, chickens and butterflies. If you have any frogspawn in your pond at home (or know someone that does) we would really appreciate it if we could have some for our tank in the classroom, so that we can observe the lifecycle. Many thanks.

P.S.H.E and Citizenship (Personal, Social and Health Education)

Our value this term is 'Peace' and we will start the term by discussing what the children think 'Peace' is. We will then go on to focus on the importance of sleep and relaxation. The children were very interested in sleep last term and were keen to learn more relaxation techniques to help them to sleep and relax. We will make glitter bottles, do yoga and learn sleep and relaxation stories.



P.E

Our dance work will focus on the Great Fire of London and we will be moving expressively to retell the events. We will then continue our gymnastics work, applying the skills we have learnt on and around the small and large apparatus. The children really enjoyed TAG Rugby last term and we will continue these sessions this term. We will then move on to Hockey.

R.E

This term our value is Peace and we will be reflecting on this in classroom activities and through Worship. Our theme for this term is Salvation and we will be exploring Christianity. Starting with a walk around the school's grounds, we will be looking for new life and then looking at how this is a special time for Christians. We will explore the symbols of Easter and how the church celebrates this time.



Art and Design

We will start our art by creating Tudor houses using a range of mediums including junk modelling, pastels, charcoal and black card for silhouettes. We will be drawing portraits of the Queen and designing our own shields to represent our values and beliefs.

Music

Our music lessons will link to the Great Fire of London, learning and singing some traditional songs and adding musical accompaniments. Our music lessons will explore timbre and texture as we explore descriptive sounds. We will listen to, and perform, music inspired by myths.





Computing

In Computing this term we will be using a programme on the laptops to draw and explore shape, position and direction, linking into our maths work from previous terms. We will be using the vocabulary of faces, vertices and edges as well as right angles and symmetry to describe the shapes we create. We will then learn how to programme Roamer, the floor robot to move forwards and backwards and turn half, quarter (right angle) and whole turns.

History

Our History topic this term focuses on the key question 'What was it like when the queen came to the throne in 1953?' We will be using a range of resources to learn about life in 1953, including books, DVDs, artefacts and (hopefully) a visit from a grandparent. We will then go on to compare life then to life now. If you know someone that would be willing to come in to school to talk to children about life as a child in the 1950s, please let us know.



Additional Information

We hope that you have had a good break. We are really looking forward to starting our new topics with the children. Please remember, if there is ever a problem that you or your child is worried about, we are available before or after school. It is important to us that your child is happy in school.

- **PE Kit** – PE will be on a Tuesday and Thursday. However due to the weather and hall timetable this sometimes changes, so children will need to have their sports kit in school **every day**. Please ensure all of their kit is labelled and they have a pair of suitable outdoor shoes for PE. Many thanks.
- **Homework** – We will continue to send homework alternate Thursdays. In addition to this your child will also be able to work through multiplication booklets at their own pace, which we will introduce towards the end of the term. After they have completed their 2 times table booklet, they can collect the next booklet (10 times table) from the maths area in the classroom. We will also continue with Spellings on a Monday. Please aim to hear your children read at least three times a week.
- **Show and Tell** – We enjoy sharing any celebrating any achievements the children have received out of school so please bring them in to show us. Any topic related items are also welcome into school but please ensure they are named!

Thank you for your continued support and if you have any queries please don't hesitate to contact us. Mrs Cook and Mrs Turner.

