

MATHS

We will be developing our knowledge of symmetry, angles, fractions and problem solving. Please continue to practise your times tables at home- Times Tables Rock Stars!

SCIENCE

In Science we will be studying forces. We will learn about gravity, air resistance, friction, pulleys and levers. We will have visiting teachers from Wycliffe to investigate the above forces.

HOMEWORK

Homework will be given out each Thursday and should be returned by Tuesday. All tasks will be explained.

Reading homework will be given out every week and the sheets will be provided.

Y5 SPRING TERM 4



HISTORY This term we will continue studying the history of railways. We will look at how the railway's changed ordinary people's lives; identify key cities that were linked by the developing railways; mark some of the Great Britain's main railway lines on maps and describe how technology of locomotives have changed.

COMPUTING

This term we will be focusing on documentary making. We will select, use and combine a variety of software on a range of digital devices to design and create a range of programs to present data and information.

ART AND DESIGN

We will be recreating railway advertisement posters using water colours and producing 3D sculptures.

This term we have student teacher working in Year 5 - Miss. Sutton. We look to seeing you at parents' evening on Tuesday 19^h March or Thursday 21st March. If you have any questions or concerns before, please feel free to contact us at any time. *Mrs Bainbridge, Mrs Wilson & Miss Sutton.* We are also looking forward to our trip at 'Steam Museum' in Swindon and our class assembly - a huge term!

ENGLISH

This term we will be writing an explanation text, balanced argument and looking at a variety of different types of poetry

PE/GAMES

Tuesday - Gymnastics

Wednesday- Cricket

Please can children have their PE kit in school every day.

RE/CPSHE

In RE we will be looking at the key question What did Jesus do to save Human beings?

Our CPSHE lessons will focus on how it's good to be me.