

English



Journalistic writing

The children will develop a journalistic style through considering: balanced and ethical reporting, They will use the styles and conventions of journalism to report on real and imagined events.

Fictional 'Wolves in the Wall'

To find the key features descriptive writing; to write sentences using conjunctions; to find near synonyms; to write produce internally coherent paragraphs; to write sentences with embedded clauses; to write about all 5 senses; to use a fronted adverbial to explain how, when or where something took place and to write expanded noun phrases

Poetry - Cloud Busing

To recognise similes in poetry; to infer and deduce meanings using evidence in the text and to identify where and how meanings are implied and use evidence from the text to make inferences and deductions about major characters.

Grammar/Spellings

Spellings will be given out weekly and tested each Monday. Grammar will be taught daily in class. Grammar glossaries will be sent out during the first week to support their learning.

Reading

Guided reading will be taught weekly and the children will have opportunities to read daily. Reading books and records will be given out during the first week and will be checked every Wednesday and tokens awarded.

Year 6 Term 1 (2021-2022)

A huge welcome back to a new school year. Here is an overview of the topics that we will be covering during term 1. If you have any questions then please don't hesitate to ask.

History



The Maya Civilisation

In our topic this term we will be looking at: When and where the Maya lived. What was Maya writing like? How did the Maya tell the time? What numbers did the Maya use in Maths? How do we know about the Maya? Did the Maya play football like us?

Art/DT



In DT we will be looking at Mayan face masks and creating our own using similar designs. We will also be weaving to create our own Aztec wheels. In Art we will be drawing portraits using a range of materials and techniques.

PE - Thursday



Healthy Heart

We will focus on: running and kicking skills; use bouncing and striking skills to increase fitness and focus on throwing and receiving to develop coordination.

Rowing

We will focus on: Good technical skills (**grip, good posture, blade control, timing, balance, rhythm and efficiency, power application**) will help rowers perform the skills with greater competence and confidence.

CPSHE



New Beginnings

In CPSHE we will recognise the children's worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. We will also look at why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules.

Science



Light and Shadow

To review understanding of light and shadow and to explore how light travels. The children will investigate how we see things through light entering the eyes. We will be exploring how light can be reflected and change direction. We will also be planning and carrying out an experiment to investigate how shadows behave and pattern seeking.

Music

Composing and singing - to focus on pulse, rhythm and tempo

Maths



The areas that we will be covering this term include:

- Read, write, order and compare numbers up to 10,000,000.
- Round any number to a degree of accuracy.
- Efficient written methods of calculations.
- Solving number and practical problems.
- Revision from Year 5

ICT



In our ICT sessions we will be understanding the features of spreadsheets and using them to create graphs, work out calculations and sort data. E Safety - Children select appropriate tools to collaborate and communicate confidently and safely with others within and beyond their school.

RE



People of God

How can following God bring freedom and Justice? We will be learning about Moses' early life. How did the plagues affect the people? What was God's covenant with the Hebrews? From the story of the Exodus, how far does following God bring freedom and justice?

French



Greetings, personal information, numbers, colours and animals