

King's Stanley C of E Primary School English Curriculum

At King's Stanley C of E Primary School, we use Talk for Writing to enable our children to become independent writers. We believe Talk for Writing is powerful because it enables children to imitate the language they need before reading and analysing it and then writing their own version.

Phonics



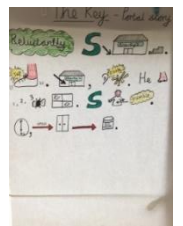
Phonics is taught daily across Key Stage 1. We use the Letters and Sounds, Jolly Phonics and LCP Phonics Planning to deliver sessions supplementing this regularly with practical and hands on experiences to deepen the pupils learning.



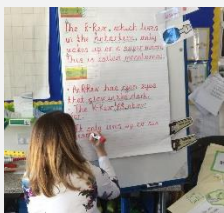
Talk for Writing - Imitation



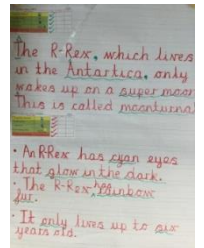
Each unit begins with the teacher sharing an engaging, topic related text with the children. As a class, or in groups, children create actions to accompany the oral re-telling of the story. They also create story maps, using pictures and symbols, to depict actions and events from the text. Children then explore the key ingredients and language that make the text work and build a tool kit of important features to use when writing their own versions of the text.



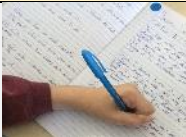
Talk for Writing - Innovation



During this stage, children and teachers work together closely using the structure of the example text, but changing certain aspects to make it different in some way. This process enables the children to write their own versions and developing their ability to generate good words and phrases. This stage begins with shared writing between teacher and pupils and develops into children working with peers to edit and review their work regularly.



Talk for Writing - Independent Application

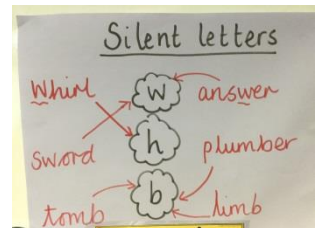


At this stage, children plan and write their own text on a different topic but based on the structure and genre of the example text. They use the key features they have learnt and placed into their toolkit. Children then have the opportunity to draft and edit their work.

Spelling



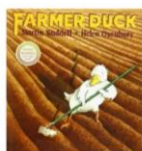
We teach spelling through phonics in EYFS and Y1. In Term 3, Y1 children begin to take home spellings based on their phonic work. From Y2-Y6, we use the 'No Nonsense' spelling programme. Children receive spelling homework which comprises of 5 words and a short task. Each class has a list of Buzz words which are non-negotiable spellings based on the National Curriculum expectations and HFW.



Reading

RECOMMENDED READS

RECEPTION



FARMER DUCK



GOODNIGHT MOON

We want our children to leave our school being able to read easily, fluently and with good understanding, but also to develop the habit of reading widely and often. Our guided reading is supported by the Bug Club scheme and Reading Explorers. We encourage reading for pleasure and have developed our own set of recommended reads for each year group. We have ERIC (Everyone Reads in Class) time in class to encourage reading for pleasure and also have a 'Reading Army' where our older and younger children mix together to hear each other read. The children also enjoy reading our termly story from 'Fiction Express' where they vote on what might happen.