

Reading



IN A NUTSHELL



Our Reading Intention

We at King's Stanley Primary School intend to encourage all pupils to **read** widely; to establish an appreciation and love of **reading**; to gain knowledge across the curriculum and develop their comprehension skills

Developing a love of reading in our classrooms

- All classrooms have bright and inviting reading areas where a wide variety of books are available for the children to read
- Each child to have an opportunity each day to read for pleasure. ERIC (Everybody Reads in Class)
- Fiction Express (Online book) is used in classes each week
- Every two weeks, each class (or an individual within the class) will write a short book review to be shared within the school newsletter or displayed and celebrated on their reading shelf
- EYFS and KS1 change their books at least twice a week
- Staff read to their class each day to extend children's vocabulary and to develop a love of reading
- All children read to an adult either individually or in small groups each week
- Weekly guided reading lessons take place each week to develop the children's questioning and understanding (VIPERS)
- All early readers use targeted phonic decodable books to support their reading
- Children's book band levels are regularly checked to match ability
- Children enjoy a variety of genres through T4W (Talk for Writing) texts and gain knowledge through subject specific texts and books

Our School Reading Culture

- Children and staff recommend books and write book reviews for the news letter
- Recommended books are displayed and celebrated around the school
- The school uses a literacy spine (a core of essential books for each year group) across all year groups.
- All books read are monitored and recorded in their Reading Records
- 'Book tokens' are awarded for regular reading. Classes can visit the 'Reading Tuck Shop' once a term to trade in their tokens for prizes.
- Betsy, our reading dog, helps support our reluctant readers
- We have many volunteers within our school community who hear readers
- The school takes an active role in 'World Book' day

Assessment

- Children are assessed with PM benchmarking each term
- VIPERS (assessing comprehension understanding) questioning scaffolds the teaching and assessment of guided reading.
- All children are assessed 3 times per year with the NTS testing.

IMPACT

- Pupils will develop a love of reading across a range of genres
- Pupils of all abilities will be able to succeed in all reading lessons
- The % of pupils working at ARE within each year group will be at least in line with national averages