

## **King's Stanley Church of England Primary School Spiritual and Personal Development Policy**

**At King's Stanley Church of England Primary School we support the Christian belief that human beings are created in the image of God and that each shares in God's purpose. Our Spiritual Development encourages the pupils' discovery of God, themselves and the wonder beyond the material and immediate.**

### **1. Aims**

**To develop in each child:**

- a sense of self worth
- a sense of interacting with others in the wider world and a growing understanding of what it means to belong to a community
- an appreciation of difference and diversity
- a response to the distinctive ethos of King's Stanley Church School through the content, language and symbolism of the Christian faith as a way of understanding our meaning and purpose in life
- a willingness to explore the Christian beliefs and values of the school community as a foundation for life
- the ability to reflect upon experiences of awe, compassion and beauty
- the ability to realise that experiences of disappointment, failure and loss may be occasions for spiritual growth and development
- the ability to explore the ultimate questions and mysteries of life

### **2. Approaches**

**In our school we seek to find ways in which all areas of the curriculum can contribute to children's spiritual development and the skills that foster this. We plan for opportunities for the children to:**

- Develop the skill of being physically still, yet alert
- Develop the skill of being mentally still, concentrating on the present moment
- Develop individual self-confidence in expressing inner thoughts in a variety of ways
- Develop the ability to use all one's senses
- Discover how creative and expressive arts enable spiritual development

### **3. Assessment in Spiritual Development**

It is difficult, if not impossible to make formal assessments about children's spiritual development. However, children's work, such as reflective diaries, their contributions to relevant discussions and their actions give rise to assessment opportunities. Assessment should consider children:

- Becoming aware of God in their own life and in the life of others
- Becoming aware of and reflecting on experiences
- Developing personal views and insights and a grasp of the intangible
- Acquiring a sense of empathy with others, concern and compassion
- Developing an inner confidence and peace

#### **4. Monitoring and Evaluation**

The Head Teacher and the Foundation Governors will be responsible for the monitoring of the Spiritual Development of the pupils/

Opportunities offered to children for Spiritual Development will be monitored and evaluated in the following ways:

- Regular discussions with children and staff
- Sharing of classroom work and practice
- Evidence from pupils' work
- Discussion at Governors' meetings
- Collective worship